

Mandatory placement documents – Professional skills profile 1 and 2

NCFE CACHE Level 2 Certificate in Working with Children in Early Years and Primary Settings

QN: 603/5937/7

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Introduction

This guidance was created to support assessors and learners in identifying which mandatory documents must be completed in the work placement.

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Professional Skills Profile 1

No.	Skills profile	Comments from placement Supervisor/Mentor
1.	Be a positive role model:	
	 behaviour confidentiality timekeeping safeguarding and welfare health and hygiene. 	
2.	Follow the policies and procedures of the setting in relation to reporting.	
3.	Support enabling environments.	
4.	Communicate effectively with children.	
5.	Communicate effectively with colleagues and others, as appropriate.	
6.	Value diversity.	
7.	Contribute to healthy environments for children.	

No.	Skills profile	Comments from placement Supervisor/Mentor
8.	Show a commitment to own professional skills development.	
9.	Own learning:	Reflecting on practice:
	Use this space to reflect on your learning and	What have I been involved in?
	experiences during your placement. Think about ways you could improve your practice.	What did I do well? How could I improve my practice?

No.	Skills profile	Comments from placement Supervisor/Mentor
Name and d (age of child	etails of setting: ren/days)	Signature:
		Date:

Professional Skills Profile 2

No.	Skills profile	Comments from placement Supervisor/Mentor
1.	Be a positive role model:	
	 behaviour confidentiality timekeeping safeguarding and welfare health and hygiene. 	
2.	Follow the policies and procedures of the setting in relation to reporting.	
3.	Communicate effectively with children.	
4.	Communicate effectively with colleagues and others, as appropriate.	
5.	Value diversity.	
6.	Contribute to inclusive practice.	
7.	Contribute to emergent literacy and mathematics for children.	

No.	Skills profile	Comments from placement Supervisor/Mentor
8.	Contribute to healthy environments for children through the implementation of care routines for individual children which are responsive to their age/stage and need.	
9.	Show a commitment to own professional skills development.	
10.	Own learning: Use this space to reflect on your learning and experiences during your placement. Think about ways you could improve your practice.	Reflecting on practice: What have I been involved in? What did I do well? How could I improve my practice?

No.	Skills profile	Comments from placement Supervisor/Mentor
Name and d (age of child	etails of setting: ren/days)	Signature:
		Date:

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