****

v1.0

P002185

November 2023

603/5829/4

**T Level Technical Qualification in Education and Early Years**

Pro-formas

T Level Technical Qualification in Education and Early Years

Pro-formas

Contents

Task 2 (a) – peer discussion for activity planning 3

Task 2 (a) (i) – preparation for peer discussion form 4

Task 2 (a) (ii) – feedback from peer discussion form 5

Document information 6

# Task 2 (a) – peer discussion for activity planning

The following forms are for use in Task 2 (a):

* **2 (a) (i)** preparation for peer discussion form
* **2 (a) (ii)** feedback from peer discussion form.

**Note:** The spaces provided are **not** indicative of length of response required. However, you should consider how you will approach this task with your response.

# Task 2 (a) (i) – preparation for peer discussion form

Copy this table to provide individual feedback for each student within your group.

|  |  |
| --- | --- |
| **Student name:** |  |
| **Activity plan:** |  |
| **Date:** |  |

|  |
| --- |
| State **one** aspect of the student’s activity plan that you thought would work well and why. |
|  |
| Prepare **one** question to ask about the student’s activity plan.Your question should be about how and why they have designed the plan the way it is. |
|  |
| Provide **one** example of how you feel the student’s activity plan could be improved. |
|  |

**The tutor must sign this piece of work for the purposes of validation.**

|  |  |
| --- | --- |
| **Student number:** | **Provider number:** |
|  |  |
| **Student name:** | **Tutor name:** |
|  |  |
| **Student signature:** | **Tutor signature:** |
|  |  |

# Task 2 (a) (ii) – feedback from peer discussion form

Print out this form to allowcompletion of handwritten notes of the peer discussion. You may wish to increase the size of the spaces before printing.

Please ensure that your writing is legible and that the document is suitable for scanning so it can be made available as an electronic piece of evidence.

|  |
| --- |
| What your peers felt would work well in your activity plan and why. |
|  |
| Questions you were asked by your peers. |
|  |
| Examples of how your peers think that your activity plan could be improved. |
|  |
| In preparation for Task 2 (b), consider which peer feedback will you act on and why? Which peer feedback will you not use and why? |
|  |

# Document information

All the material in this document is © NCFE.

‘T-LEVELS’ is a registered trade mark of the Department for Education.

‘T Level’ is a registered trade mark of the Institute for Apprenticeships and Technical Education.

‘Institute for Apprenticeships & Technical Education’ and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design