

Technical Level 3 Diploma in Early Years Education and Care (EYE) 601/8438/3

Assessment: DEYEC2

Submission date: 30/01/2024 – 16/02/2024

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- Grade achievements
- Administering the external assessment
- Standard of learner work
- Assessment structure
- Use of word allocation
- Criteria requirements and command verbs
- Referencing of external assessment tasks
- Assessment criteria
- Regulations for the Conduct of External Assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade achievements

Grade	NYA	D	C	B	A	A*	Learners	1
% of learners	0%	100%	0%	0%	0%	0%	Pass rate	100%

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our regulations for the conduct of external assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions for Delivery](#) document (QSID).

Standard of learner work

Assessment structure

There are no changes to the assessment criteria for this assessment, guidance for learners remains the same as previous assessments.

Use of word allocation

Centres should encourage learners to utilise the full word allocation in order to develop the discussion in line with escalating criteria requirements.

Criteria requirements and command verbs

Centres could provide learners with the verb explanations for this assessment to ensure understanding of the expectations for the command verbs. Where discussion has not been developed in line with the key command verbs, higher-grade criteria have not been met.

Referencing of external assessment tasks

Learners should continue to include **identifiable** and **traceable** quotations to support their work.

D criteria

D criteria was well answered, and links were made to the title.

C criteria

C2 – the centre should ensure that students are supported to focus on their own professional development with C2

B criteria

None attempted

A Criteria

None attempted

A* criteria

None attempted

Regulations for the conduct of external assessment

Malpractice

There were **zero** instances of malpractice in this assessment window. The chief examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

Zero instances of maladministration were reported in this assessment window. The chief examiner would like to highlight the importance of adhering to the regulations for the conduct of external assessment document in this respect.

Chief Examiner: Claire Pringle

Date: 7/4/2024