

Qualification Factsheet

Qualification overview

Qualification title	NCFE Level 5 Diploma in Teaching (Further Education and Skills)		
Qualification number (QN)	610/3777/1		
Total qualification time (TQT)	1200	Guided learning hours (GLH)	430
Entry requirements	<p>Centres are responsible for ensuring that all learners are capable of achieving the learning outcomes (LOs) and complying with the relevant literacy, numeracy, and health and safety requirements. Learners should have achieved level 2 in mathematics and English prior to undertaking this qualification. A level of competence in digital skills is also required.</p> <p>Learners are not required to have achieved a Level 3 Award in Teaching or a Level 4 Certificate in Teaching before undertaking a Level 5 Diploma in Teaching. However, some learners may already have completed one or both of these qualifications. This is a level 5 qualification and therefore learners need to demonstrate an ability to study at level 5.</p> <p>Registration is at the discretion of the centre in accordance with equality legislation and should be made on the Portal. However, learners must be aged 19 or above to undertake this qualification.</p>		

About this qualification

This qualification is designed to provide trainee teachers with the knowledge and skills to teach in a range of contexts. It has been developed for those intending to work in the post-16 further education and training sector.

This qualification mirrors the outcomes within the Learning and Skills Teacher occupational standard (ST0149).

This qualification aims to:

- focus on the study of teaching in further education
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical and technical skills

The objective of this qualification is to:

- confirm occupational competence in a teaching role within the workplace

This qualification prepares trainee teachers to teach in a range of contexts. There is a significant practice requirement as this qualification will assess, and provide evidence of, competence when undertaking teaching and/or training responsibilities.

It can meet the needs of a range of trainee teachers, including:

- individuals who are not currently teaching and training but who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification
- individuals who are currently teaching and training (including those who have just begun teaching and training) who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification
- individuals who are currently working as assessors and who wish to achieve a teaching qualification

Qualification structure

To achieve this qualification, learners need to achieve 120 credits, 90 from the 5 mandatory units and at least 30 from the 7 optional units.

Mandatory units

Unit 01 Teaching my subject (M/651/0308)
Unit 02 Understand learners in the further education sector (R/651/0309)
Unit 03 The role of teachers and teaching (A/651/0310)
Unit 04 Professional practice portfolio (D/651/0311)
Unit 05 Effective digital and online pedagogies (F/651/0312)

Optional units

Unit 01 Developing, using and organising resources in a specialist area (H/651/0313)
Unit 02 Action research (J/651/0314)
Unit 03 Exploring the role of the personal tutor (K/651/0315)
Unit 04 Action learning to support development of subject-specific pedagogy (L/651/0316)
Unit 05 Action learning for teaching in a specialist area of disability (M/651/0317)
Unit 06 Understanding the principles and practices of quality assurance (R/651/0318)
Unit 07 Meeting the needs of learners for whom English is not their first language (T/651/0319)

Assessment

This qualification is internally assessed and externally quality assured via a portfolio of evidence. This qualification must be assessed in line with the Education and Training Foundation's framework for teaching in further education.

Placement requirements

This qualification requires learners to complete a mandatory work/industry placement experience throughout the duration of the qualification before certification. The minimum required placement hours are 250 hours.

Progression opportunities

On completion, learners could consider applying for positions as a tutor within:

- further education colleges
- adult and community education providers



- offender education
- work-based learning providers
- the third/voluntary sector
- independent training organisations



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