**Entry Level 3 Speaking, Listening and Communicating**

**Learner Observation and Achievement Record (LOAR)**

|  |  |
| --- | --- |
| **Learner name:** | **Learner number:** |
| **Centre name:** | **Centre number:** |

|  |
| --- |
| **Pass descriptor at Entry Level 3 and confirmation of achievement overall** |
| To pass the Speaking, Listening and Communicating assessment, learners must **generally** meet the requirements for this level:   * **consistently** * **effectively** * to an **appropriate** degree for Entry Level 3.  |  | | --- | |  |   **Please tick to confirm that the learner has achieved a pass** |

|  |  |  |
| --- | --- | --- |
| **Learner signature** | | |
| *I have understood the feedback and result of this assessment provided to me by my assessor.* | | **Date** |
| **Assessor signature** | | |
| **Assessor name** | **Signature** | **Date** |
| **IQA and EQA details (if sampled)** | | |
| **IQA name** | **Signature** | **Date** |
| **EQA name** | **Signature** | **Date** |

|  |
| --- |
| **Assessor’s feedback to learner:** |

|  |
| --- |
| **IQA / EQA comments (if relevant):** |

**Assessment of activities for Speaking, Listening and Communicating: Entry Level 3**

Overall performance across the range of requirements for the level must be **secure**; any insufficient demonstration of an individual content statement is balanced by appropriate demonstration of that same content statement elsewhere.

**Task 1: question-and-answer session (to follow a short explanation) (5 to 10 minutes)**

|  |  |  |
| --- | --- | --- |
| **Learner name:** | | |
| **Date of activity:** | | |
| **Duration of activity:** | **Topic:** | |
| **Size of group:** | **Details of group:** | |
| **Subject content statements** | | **Tick if achieved** |
| **EL3.1.1** Identify and extract relevant information and detail in straightforward explanations | |  |
| **EL3.1.2** Make requests and ask concise questions using appropriate language in different contexts | |  |
| **EL3.1.3** Communicate information and opinions clearly on a range of topics | |  |
| **EL3.1.4** Respond appropriately to questions on a range of straightforward topics | |  |
| **EL3.1.5** Follow and understand the main points of discussions | |  |
| **EL3.1.6** Make relevant contributions to group discussions about straightforward topics | |  |

|  |
| --- |
| **Assessor comments (give examples to show how the learner demonstrated the skills):** |

**Task 2: group discussion (8 to 15 minutes):**

|  |  |  |
| --- | --- | --- |
| **Learner name:** | | |
| **Date of activity:** | | |
| **Duration of activity:** | **Topic:** | |
| **Size of group:** | **Details of group:** | |
| **Subject content statements** | | **Tick if achieved** |
| **EL3.1.2** Make requests and ask concise questions using appropriate language in different contexts | |  |
| **EL3.1.3** Communicate information and opinions clearly on a range of topics | |  |
| **EL3.1.4** Respond appropriately to questions on a range of straightforward topics | |  |
| **EL3.1.5** Follow and understand the main points of discussions | |  |
| **EL3.1.6** Make relevant contributions to group discussions about straightforward topics | |  |
| **EL3.1.7** Listen to and respond appropriately to other points of view, respecting conventions of turn-taking | |  |

|  |
| --- |
| **Assessor comments (give examples to show how the learner demonstrated the skills):** |