NCFE Entry Level 3 Functional Skills Qualification in English (603/5052/0)

NCFE Entry Level 3 Functional Skills Qualification in English: Reading

Paper number: 23

Mark Scheme

Marking guidelines

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively, giving credit for what they have shown, rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the last page of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Internal Quality Assurer (IQA).

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Subject Content Statements (SCS)

EL3.2.8
Read correctly words designated for Entry Level 3 (see Appendix)
Words in each source document must contain **12.5–15%** of those given in the Entry Level 3 Appendix. This SCS is notionally assessed through evidencing understanding of **EL3.2.9**, **EL3.2.10**, **EL3.2.11** and **EL3.2.12**
EL3.2.9
Identify, understand and extract the main points and ideas in and from texts
EL3.2.10
Identify different purposes of straightforward texts
EL3.2.11
Use effective strategies to find the meaning of words (eg a dictionary, working out meaning from context, using knowledge of different word types)
EL3.2.12
Understand organisational features and use them to locate relevant information (eg contents, index, menus, tabs and links)

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Q no	Marking Guidance	Marks	Subject Content Ref
Section 1			
1	What is the purpose of this text? Award **one** mark for the following: • To persuade people to visit/join the sports centre. Credit any other similar response.	**1**	**EL3.2.10**
2	In the 'Try us out' section, the text says, 'some people find sport tough at first.' What does the word **tough** mean? You may use a dictionary. Accept any **one** of the following: • difficult • challenging. Credit any other dictionary definition.	**1**	**EL3.2.11**
3	What does Sports Scene magazine say about the sports centre? Award **one** mark for the following: • They are the friendliest sports centre in the UK. Credit any other similar response.	**1**	**EL3.2.9**
4	What can you do as a guest at the sports centre?	**1**	**EL3.2.9**

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	• D) watch classes before you join		
5	Which section tells you the cost of membership? Accept any **one** of the following: • About us • the fourth (paragraph) Credit any other valid response.	**1**	**EL3.2.12**
6	Each sports class has a different coach. a) Name **one** coach who teaches a class. b) State which class they teach. 2 marks – 1 mark for lesson and 1 mark for name from: • Jess Taylor / women-only extreme fitness classes • Pete Steel / men-only gym classes • Lie Je / 5-a-side competition	**2**	**EL3.2.9**
7	The 'About us' section includes the word **minute**. What does the word **minute** mean in this context? Accept any **one** of the following: • sixty seconds • a short amount of time Credit any appropriate definition.	**1**	**EL3.2.11**

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Section 2			
8	The purpose of this article is to: • D) inform the reader about the sports centre	**1**	**EL3.2.10**
9	What does the word **amount** mean as used in the phrase, 'I found it difficult to find the amount of space I needed to exercise'? You may use a dictionary. Accept any **one** of the following: • quantity • range Credit any appropriate definition.	**1**	**EL3.2.11**
10	How does the writer describe the previous sports centre? Accept any **one** of the following: • (truly) awful	**1**	**EL3.2.9**
11	Who wrote this article? Award **one** mark for the following: • Aziz Masood • Aziz • Masood	**1**	**EL3.2.12**
12	Which class did the writer try? Award **one** mark for the following: • spinning	**1**	**EL3.2.9**

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13	Name **two** people the writer met at the sports centre. Award **two** marks from the following: • receptionist • older woman / Jenny • Tim / the coach • Darren / weightlifter	**2**	**EL3.2.9**
14	Which section tells you the writer will return to the sport centre? Accept any **one** of the following: • (section) 'The Result' • fifth (paragraph) • last (paragraph) Credit any other similar response.	**1**	**EL3.2.12**
	Total marks available:	**16**	

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