

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Entry Level Award in Caring for a Child/Children (Entry 3) NCFE CACHE Entry Level Certificate in Caring for a Child/Children (Entry 3)		
Qualification number (QN)	500/9354/X 500/9353/8		
Total qualification time (TQT):	90 180	Guided learning hours (GL)	85 175
Entry requirements:	There are no formal entry requirements for these qualifications but learners will need to be at least 14 years of age.		

About these qualifications

These qualifications are suitable for a variety of learners including: young people in schools and colleges and mature learners with special educational needs or where English is an additional language.

They are part of Foundation Learning (FL) and allow learners to discover and develop skills in caring for a child/children. For information about funding please visit the NCFE website.

The qualifications will allow Centres flexibility in their offering with a mix of vocational units and PSD units. Functional Skills can also be added if required. They will be signposted to relevant NOS where applicable and will reflect the themes of Every Child Matters and Early Years Foundation.

Qualification structure

Learners are able to achieve at both above and below this level as Level 1 and Entry Level (2) units have been included in the qualifications.

To complete the Award learners must achieve a minimum of 9 credits. A minimum of 5 credits must be achieved from Group A. The remaining 4 credits can be achieved from either Group A or B.

To complete the Certificate learners must achieve a minimum of 18 credits. A minimum of 10 credits must be achieved from Group A. The remaining 8 credits can be achieved from either Group A or B.

Credits achieved in the Entry Level Award in Caring for Children (Entry 3) can be counted towards the Certificate. Please note these qualifications also have some common units with the Entry Level 3 and Level 1 Award and Certificate in Personal and Social Development and Level 1 Award, Certificate and Diploma in Caring for Children. This enables credits and learning to be transferred between all the qualifications.

Group A units

M/601/0116 Respecting and valuing children
T/601/0117 Children's play and leisure activities in the community
T/601/3406 Confidence building for the young child through play
F/601/0119 Listening to and talking with a young child
A/502/0458 Individual rights and responsibilities
T/601/0120 Eating healthily
F/601/3456 Responsibilities of new parents
J/601/0123 Providing a safe and hygienic environment for a young child
R/601/3459 Contraception information
Y/601/0126 Routines for a young child
K/601/0129 Play and learning in the home

Group B units

A/601/3455 Healthy lifestyle
K/601/3452 Peer mentoring

Assessment

All units will be individually internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.

Placement requirements

Learners do not need to be working or undertaking practical placements to take these qualifications.

Progression opportunities

Further progression opportunities will depend on the learner's abilities, but could include a broad range of destinations as outlined in Foundation Learning including:

- Level 1 Award, Certificate and Diploma in Caring for Children
- GCSEs
- Supported employment
- Independent living



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