# NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6) 

Mark scheme: P002131 OS 24
Assessment window: On demand
v1.5 Post-standardisation

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier arithmetic mistakes in the <br> method. |


| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |
| :--- | :--- |
| CAO | Correct answer only. |
| Their | 'Their' refers to the learners' own derived values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. <br> Coloured <br> SC box <br> On-screen only: indicates where SC ref will appear out of order in the Learning <br> Outcomes marking screen |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

Paper-based: Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.

Online: Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

| Annotation | Explanation and use |
| :--- | :--- |
| Tick | Used to indicate correct values/method or final answer. |
| Red <br> highlight | Used to indicate where the learner has made an error in either the value used or an <br> incorrect calculation. |
| Red line <br> box | Used to indicate where the learner may have made an error that has resulted in <br> benefit of doubt being applied i.e. transposition of figures but previous working <br> clearly shows otherwise. |



|  |  |  |  | Values with more than 2 decimal places are not expected at level 1 but award mark for $0.56(25)$ and $0.59(375)$ and $0.6(25)$ or 56(.25) (\%) and 59(.375) (\%) and 62(.5) (\%) <br> Allow method of finding a fraction of the same value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $\frac{9}{16}, \frac{19}{32}, \frac{5}{8}$ | CAO | N8b |
| 1 (d) | 3 | PS | 51 (packs) | Award 3 marks if correct answer given from correct methods and accurate values if working seen |  |
|  | Alter |  | hod 1 - Divide by 3 first |  |  |
|  | 1 |  | $1524 \div 3$ or 508 (pipes) | OE Any full correct method to work with proportion | N17 |
|  | 1 |  | 50.8 | Correct answer to their $508 \div 10$ FT their $508 \div 10$ from correct method seen <br> 50.8 implies $1^{\text {st }}$ mark | N3b |
|  | 1 |  | 51 (packs) | CAO | N12 |
|  | Alter | e m | thod 2 - Divide by 10 fir |  |  |
|  | 1 |  | 152.4 | CAO | N3b |
|  | 1 |  | Their $152.4 \div 3$ or 50.8 | OE Any correct method to work with proportion <br> FT their 152.4 if correct method seen 50.8 implies $1^{\text {st }}$ mark | N17 |
|  | 1 |  | 51 (packs) | FT Their 50.8 rounded up from a minimum of 1 dp seen only if either of the $1^{\text {st }}$ two marks not awarded | N12 |
|  | Alter | ve m | thod 3 - Multiply by 10 firs |  |  |
|  | 1 |  | 30 | CAO <br> 30 from $3 \times 10$ | N3b |
|  | 1 |  | $1524 \div$ their 30 or 50.8 | OE Any correct method to work with proportion <br> FT Their 30 if correct method seen 50.8 implies $1^{\text {st }}$ mark | N17 |
|  | 1 |  | 51 (packs) | FT Their 50.8 rounded up from a minimum of 1 dp seen only if either of the $1^{\text {st }}$ two marks not awarded | N12 |
| 1 (e) | 6 | PS | See below |  |  |
|  | Alter | ve m | thod 1 - Perimeter first |  |  |
|  | 1 |  | $11.26+7.4+7.4-0.9$ | OE Any full correct method to find relevant perimeter | M22b |
|  | 1 |  | 25.16 (m) | CAO | N11a |



Alternative method 3 - Working out the number of fence panels for one garden with perimeter first

|  | 1 | $11.26+7.4+7.4-0.9$ | OE Any full correct method to find relevant perimeter | M22b |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | 25.16 (m) | CAO <br> Accept 25.2 rounded up from 25.16 seen | N11a |
|  | 1 | Their $25.16 \div 1.6$ OR their $25.2 \div 1.6$ | OE Any full correct method to work with proportion <br> FT Their 25.16 or 25.2 from correct methods | N17 |
|  | 1 | 15.72(5) or 15.73 OR <br> 15.75 | FT Correct answer to their $25.16 \div 1.6$ from correct methods <br> Answers with 3 decimal places are not expected at Level 1 but award mark if seen | N11b |
|  | 1 | 157.2(5) or 157.3 OR <br> 157.5 | CAO | N3a |
|  | 1 | 158 (panels) | FT Their 157.2(5) or 157.3 or their 157.5 provided it is a decimal correctly rounded up to the nearest whole number Accept the correct answer to their 251.6 $\div 1.6$ rounded up to nearest whole number and $\times 10$ <br> Award 1 mark only for 158 seen without working | N12 |
|  | Alternative method 4 - Dividing each dimension by 1.6 first |  |  |  |
|  | 1 | $11.26 \div 1.6 \text { OR } 7.4 \div 1.6$ OR $(7.4-0.9) \div 1.6$ | OE Any correct method to divide one length of fencing by 1.6 | N17 |
|  | 1 | $\begin{aligned} & 7.0375 \\ & \text { OR } \\ & 4.625 \\ & \text { OR } \\ & 4.0625 \end{aligned}$ | CAO <br> Decimals with more than 3dp are not expected at Level 1 but award mark if seen | N11b |
|  | 1 | Their 7.03(75) + their 4.62(5) + their 4.06(25) | OE Any correct method to add number of panels per side Accept $7+4.6+4$ | M22b |
|  | 1 | $15.7(25)$ or 15.73 | CAO Number of fence panels for one garden <br> Accept 15.6 <br> Accept 16 rounded up from 15.7(25) or 15.73 seen | N11a |
|  | 1 | 157.2(5) or 157.3 | CAO <br> Accept 160 from their $16 \times 10$ | N3a |
|  | 1 | 158 (panels) | FT Their 157.2(5) or 157.3 provided it is a decimal correctly rounded up to the nearest whole number Accept the correct answer to their 7.03(75) + their 4.62(5) + their 4.06(25) rounded up to nearest whole number and $\times 10$ <br> Award 1 mark only for 158 seen without working | N12 |

(Section B) Activity 2: Civil partnership
(Calculator Test)

| Q | Marks | UPS /PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 1 | UPS | 9.6 | CAO | N1b |
| 2 (b) | 4 | PS | See below | Award 4 marks for fully correct pie chart |  |
|  | 1 |  | At least 2 angles correct | Implied by pie chart with 2 correct sectors Mark intention | H27b |
|  | 1 |  | All angles correct | $216^{\circ}, 18^{\circ}, 54^{\circ}$ and $72^{\circ}$ implied by pie chart with sectors 12, 1, 3 and 4 Mark intention | H27b |
|  | 1 |  | At least 2 sectors correct | FT Their angles only if they sum to $360^{\circ}$ Mark intention | H27b |
|  | 1 |  | All sectors correct with correct labels on or near sectors | Mark intention | H27b |
|  | Additional Guidance |  |  |  |  |
| 2 (c) | 5 | PS | See below | Award 5 marks if correct answer given from correct methods and accurate values |  |
|  | Alternative method 1 - Find mean first then percentage |  |  |  |  |
|  | 1 |  | $\begin{aligned} & (22258+19540+20410+21936) \div \\ & 4 \\ & \text { OR } \\ & 84144 \div 4 \end{aligned}$ | OE Any full correct method to find mean Allow $22258+19540+20410+$ $22936 \div 4$ if seen Allow one transposition error | H29a |
|  | 1 |  | (£)21036 | CAO mean | H29a |
|  | 1 |  | Their $21036 \times 0.05$ or 1051.8 OR <br> $175.23 \div 0.05$ or 3504.6 | OE Any full correct method to work with percentage <br> FT Their 21036 from correct method to find mean | N14 |


|  |  |  | Reverse \% method not expected at Level 1 but award mark if seen 1051.8 implies $1^{\text {st }}$ two marks Allow one transposition error to find mean |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 | $175.23 \times 6 \text { or } 1051.38$ <br> OR <br> their $1051.8 \div 6$ or 175.3 <br> OR <br> their $3504.6 \times 6$ or $21027(.6)$ or 21028 | OE Any full correct method to work with proportion <br> FT Their 1051.8 from an attempt to find mean and 5\% <br> Allow one transposition error to find mean <br> or allow any single data item from table $\div 4$ <br> For percentage method allow $\div 10$ or $\div 10$ twice or $\div 10 \times 2$ OE <br> FT Their 3504.6 from correct method to find reverse percentage <br> 175.3 implies $1^{\text {st }}$ three marks | N17 |
|  | 1 | ```Yes AND (£)1051.8(0) and (£)1051.3(8) or (£)1051.4(0) OR Yes AND (£)175.3(0) OR Yes AND (£)21 036 and (£)21 027(.6) or (£)21 028``` | OE Yes supported by correct working | N10 |
|  | Alter | od 2 - Find mean first then proportio |  |  |
|  | 1 | $\begin{aligned} & (22258+19540+20410+21936) \div \\ & 4 \\ & \text { OR } \\ & 84144 \div 4 \end{aligned}$ | OE Any full correct method to find mean Allow $22258+19540+20410+$ $21936 \div 4$ if seen <br> Allow one transposition error | H29a |
|  | 1 | (£)21 036 | CAO mean | H29a |
|  | 1 | their $21036 \div 6$ or 3506 OR <br> $175.23 \times 6$ or 1051.38 | OE Any full correct method to work with proportion <br> FT their 21036 from correct method to find mean 3506 implies $1^{\text {st }}$ two marks Allow one transposition error to find mean | N17 |
|  | 1 | Their $3506 \times 0.05$ or 175.3 <br> OR <br> their $1051.38 \div 0.05$ or $21027(.6)$ <br> or 21028 <br> OR <br> their $1051.38 \div$ their $21036 \times 100$ or $4(.998 \ldots)(\%)$ | OE Any full correct method to work with percentage <br> FT Their 3506 from an attempt to find mean and a correct method to divide by 6 <br> Allow one transposition error to find mean <br> Allow any single data item from table $\div 4$ Allow their $21036 \times 6$ or $175.23 \div 6$ <br> FT Their 1051.38 from correct method to multiply by 6 <br> Reverse \% or expressing one value as a \% of another not expected at level one but award mark if seen <br> 175.3 implies $1^{\text {st }}$ three marks | N14 |
|  | 1 | $\begin{aligned} & \text { Yes AND (£)175.3(0) } \\ & \text { OR } \end{aligned}$ | OE Yes supported by correct working | N10 |


|  |  | ```Yes AND (£)21 036 and (£)21 027(.6) or (£)21 028 OR Yes AND 4(.998...) (%)``` |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Alternative method 3 - Find percentage first then mean |  |  |  |
|  | 1 | Any 2 of: $\begin{aligned} & 22258 \times 0.05 \text { or } 1112.9 \\ & 19540 \times 0.05 \text { or } 977 \\ & 20410 \times 0.05 \text { or } 1020.5 \\ & 21936 \times 0.05 \text { or } 1096.8 \end{aligned}$ | OE Any pair of amounts $\times 0.05$ | N14 |
|  | 1 | $\begin{aligned} & (22258+19540+20410+21936) \times \\ & 0.05 \text { or } 4207.2 \end{aligned}$ | OE Any full correct method 4207.2 implies $1^{\text {st }}$ mark Allow one transposition error in data values to find mean | H29a |
|  | 1 | 1051.8 | CAO 5\% of mean 1051.8 implies $1^{\text {st }}$ two marks | H29a |
|  | 1 | $175.23 \times 6$ or 1051.38 OR their $1051.8 \div 6$ or 175.3 | OE Any full correct method to work with proportion <br> FT Their 1051.8 from an attempt to find $5 \%$ of the mean <br> For percentage method allow $\div 10$ or $\div$ 10 twice or $\div 10 \times 2$ of a single data item OE <br> Allow one transposition error of data items $\times$ their percentage method to find mean or allow any single data item $\times$ their percentage method $\div 4$ <br> 175.3 implies $1^{\text {st }}$ three marks | N17 |
|  | 1 | $\begin{aligned} & \text { Yes AND }(£) 1051.8(0) \text { and }(£) 1051.3(8) \\ & \text { or }(£) 1051.4(0) \\ & \text { OR } \\ & \text { Yes AND }(£) 175.3(0) \\ & \hline \end{aligned}$ | OE Yes supported by correct working | N10 |
|  | Alte | thod 4 - Apply proportion before find | mean value |  |
|  | 1 | $\begin{aligned} & (22258+19540+20410+21936) \div \\ & 4 \\ & \text { OR } \\ & 84144 \div 4 \end{aligned}$ | OE Any full correct method to find mean Allow $22258+19540+20410$ + $22936 \div 4$ if seen Allow one transposition error | H29a |
|  | 1 | Their $84144 \div 4 \div 6$ | OE Any correct method to apply proportion Allow one transposition error to find mean | N17 |
|  | 1 | 3506 | CAO <br> 3506 implies $1^{\text {st }}$ two marks | H29a |
|  | 1 | Their $3506 \times 0.05$ or 175.3 <br> OR <br> $175.23 \div 0.05$ or 3504 (.6) or 3505 <br> OR <br> $175.23 \div$ their $3506 \times 100$ or $4(.998 \ldots)$ <br> (\%) | OE Any correct method to find 5\% FT their 3506 from a correct method to apply proportion and an attempt to find mean <br> Allow one transposition error to find mean or allow any single data item from table $\div 4$ <br> Allow their mean value $\times 6$ | N14 |



Activity 3: Upcycling
(Calculator Test)

| Q | Marks | UPS / PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 (a) | 1 | UPS | Any pentagon drawn | CAO <br> Mark intention <br> Does not have to be regular | M24a |
| 3 (b) | 3 | PS | 10 (square metres) | Award 3 marks if correct answer given from correct methods and accurate values if working seen |  |
|  | 1 |  | $1.3 \times 1.3$ or 1.69 | OE Any full correct method to find area of one face <br> May be seen in a subsequent calculation | M22a |
|  | 1 |  | $\begin{aligned} & 1.3 \times 1.3 \times 6 \text { or } 10.14\left(\mathrm{~m}^{2}\right) \\ & \text { OR } \\ & \text { their } 1.69 \times 6 \text { or } 10.14\left(\mathrm{~m}^{2}\right) \end{aligned}$ | FT Their 1.69 from correct method for area <br> 10.14 implies $1^{\text {st }}$ mark <br> Accept use of 1.7 for area, may be implied by $10.2\left(\mathrm{~m}^{2}\right)$ <br> Accept use of 2 rounded from 1.69 seen | N5 |
|  | 1 |  | 10 (square metres) | CAO | N12 |
| 3 (c) | 2 | PS | ```No AND 1.5 (m) OR No AND 0.6 (cm) OR No AND (1 cm represents) 3.6``` | Award 2 marks if correct answer given from correct methods and accurate values if working seen |  |
|  | 1 |  | ```3\times0.5 or 1.5 (m) OR 1.8\div3 or 0.6 (cm) OR 1.8\div0.5 or 3.6 or (scale factor) 1:3.6``` | OE Any full correct method | M21 |
|  | 1 |  | No AND 1.5 (m) <br> OR <br> No AND 0.6 (cm) <br> OR <br> No AND (1 cm represents) 3.6 | OE No supported by correct working | M21 |
| 3 (d) | 4 | PS | 6 (tins) | Award 4 marks if correct answer given from correct methods and accurate values if working seen |  |
|  | 1 |  | $20 \times 15 \times 5$ or $1500\left(\mathrm{~cm}^{3}\right)$ | OE Any full correct method to find volume OE consistent units | M23 |
|  | 1 |  | $\begin{aligned} & 1.5 \text { (litres) } \\ & \text { OR } \\ & 250(\mathrm{ml}) \\ & \hline \end{aligned}$ | CAO <br> 1.5 (litres) implies $1^{\text {st }}$ mark | M20c |
|  | 1 |  | Their $1.5 \div 0.25$ OR their $1500 \div$ their 250 | OE Any correct method to work with proportion <br> FT Their 1.5 from correct method to find volume and from an attempt to convert if seen <br> Allow their volume $\div 1000$ or $\times 1000$ FT their 1500 from correct method to find volume and from an attempt to convert Allow $0.25 \div 1000$ | N17 |
|  | 1 |  | 6 (tins) | CAO | M23 |


| 3 (e) | 2 | PS | (£)159.80 | Award 2 marks if correct answer given from correct methods and accurate values if working seen |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $\begin{aligned} & 188 \times 0.85 \text { or } 159.8 \\ & \text { OR } \\ & 188 \times 0.15 \text { or } 28.2 \\ & \hline \end{aligned}$ | OE Any full correct method to find discount or total after the discount | M19 |
|  | 1 |  | (£)159.80 | CAO <br> 2dp required | M19 |
| 3 (f) | 2 | PS | Black AND $\frac{8}{20}$ <br> OR <br> Black AND 0.35 and 0.4 <br> OR <br> Black AND 35(\%) and 40(\%) | Award 2 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & \frac{8}{20} \\ & \text { OR } \\ & 0.35 \text { and } 0.4 \\ & \text { OR } \\ & 35(\%) \text { and } 40(\%) \end{aligned}$ | OE Accept any fractions which allow a direct comparison Allow method of finding fraction OE of the same value | H30b |
|  | 1 |  | Black AND $\frac{8}{20}$ <br> OR <br> Black AND 0.35 and 0.4 <br> OR <br> Black AND 35(\%) and 40(\%) | OE Black supported by correct working | H30b |
| 3 (g) | 1 | UPS | All 3 lines of symmetry drawn | CAO <br> Mark intention | M24b |

Activity 4: Concert arena
(Calculator)

| Q | Marks | UPS <br> /PS | Process and Answer | Additional or Alternative Evidence <br> (with guidance) | SC |
| :---: | :---: | :---: | :--- | :--- | :---: |
| $\mathbf{4 ( a )}$ | $\mathbf{1}$ | UPS | 21000 | CAO | N1a |
| $\mathbf{4 ( b )}$ | $\mathbf{3}$ | PS | 108 (staff) | Award 3 marks if correct answer given <br> from correct methods and accurate <br> values |  |

Alternative method 1 - Percentage first

| 1 | $5400 \times 0.6$ or 3240 | OE Any full correct method to find <br> percentage | N 14 |
| :---: | :--- | :--- | :--- | :---: |
| 1 | Their $3240 \div 30$ | OE Any full correct method to apply ratio <br> FT their 3240 from correct method | N 17 |
| 1 | 108 (staff) | CAO | N 14 |

Alternative method 2 - Ratio first

| 1 |  | $5400 \div 30$ or 180 | OE Any full correct method to apply ratio | N17 |
| :---: | :--- | :--- | :--- | :---: |
| 1 |  | Their $180 \times 0.6$ | OE Any full correct method to find <br> percentage <br> FT their 180 from correct method | N14 |
| 1 | 108 (staff) | CAO | N14 |  |
| $\mathbf{4 ( c )}$ | $\mathbf{4}$ | PS | See below | Award 4 marks if correct answer given <br> from correct methods and accurate <br> values |

Alternative method 1 - Forward process, fraction first

| 1 | $\frac{5}{9}$ | CAO <br> May be seen or implied in subsequent calculations | N8a |
| :---: | :---: | :---: | :---: |
| 1 | $72 \times 5 \div 9$ or 40 (ticket holders) | OE Any full correct method to find fraction of integer 40 implies $1^{\text {st }}$ mark Accept use of $72 \times 0.55(\ldots)$ | N9 |
| 1 | Their $40 \times 0.45$ or 18 OR11 $20 \div 0.45 \text { or } 44(.444 \ldots)$ <br> OR <br> $20 \div$ their 40 or 50 (\%) | OE Any full correct method to find percentage of their 40 <br> FT Their 40 from correct method to find fraction <br> Reverse percentage or percentage difference not expected at L1 but award mark if seen 18 implies $1^{\text {st }}$ two marks | N14 |
| 1 | No AND 18 (T-shirts) <br> OR <br> No AND 44(.444...) and 40 (tshirts) OR <br> No AND 50(\%) | OE No supported by correct working Do not accept 17.82 from 0.55 . Do not accept 18.14 from 0.56. | N9 |


|  | Alternative method 2 - Forward process, percentage first |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $\frac{5}{9}$ | CAO <br> May be seen or implied in subsequent calculations | N8a |
|  | 1 |  | $72 \times 0.45$ or 32.(4) | OE Any full correct method to find percentage of 72 Accept 32 | N14 |
|  | 1 |  | Their $32.4 \times 5 \div 9$ or 18 | OE Any full correct method to find fraction of their 32.4 <br> Accept method to find fraction of 32 or 17.7(777...) <br> Infinite decimals not expected at Level 1 but award mark if seen 18 or $17.7(777 \ldots)$ implies $1^{\text {st }}$ two marks | N9 |
|  | 1 |  | No AND 18 (T-shirts) | OE No supported by correct working Do not award if 18 from 17.7(777...) rounded up | N9 |
|  | Alternative method 3 - Reverse process [not expected at Level 1] |  |  |  |  |
|  | 1 |  | $\frac{5}{9}$ | CAO <br> May be seen in subsequent calculation | N8a |
|  | 1 |  | $20 \div 0.45$ or $44(.444 \ldots)$ | OE Any correct method to find total number of people to meet the band Decimals with more than 2dp are not expected at Level 1 but award mark if seen <br> 44(.444...) implies $1^{\text {st }}$ mark | N14 |
|  | 1 |  | $44(.444 \ldots) \times 9 \div 5$ or 80 (ticket holders) | OE Any full correct method to apply reverse fraction <br> Accept correct value from correct rounding of $44(.444 \ldots)$ <br> 80 implies $1^{\text {st }}$ two marks | N9 |
|  | 1 |  | No AND 80 (gold ticket holders required) | OE No supported by correct working Accept correct value from correct rounding of 44(.444...) | N9 |
| 4 (d) | 3 | PS | See below | Award 3 marks if correct answer given from correct methods and accurate values |  |
|  | Alternative method 1 - Converts times to consistent units 20 mins 1.75 hours 5.15 and 7.30 |  |  |  |  |
|  | 1 |  | 0.33 (333...) (hrs) <br> OR <br> 1 (hr) 45 (mins) or 105 (mins) <br> OR <br> 2.25 (hrs) or 2 (hr) 15 (mins) or 135 (mins) <br> OR <br> 2 (hrs) 5 (mins) or 125 (mins) | OE Any 1 valid time conversion or total time required or total time available Infinite decimals not expected at Level 1 but award mark if seen <br> Do not award mark for incorrect use of decimal eg 1.45 <br> 2.25 (hrs) OE from $7.30-5.15$ <br> 2 (hrs) OE from 20 (mins) +1.75 (hrs) OE | M20e |
|  | 1 |  | 2 (hr) 15 (mins) and 2 (hrs) 5 (mins) OR 2.25 (hrs) and $2.08(333 \ldots)$ (hrs) OR 135 (mins) and 125 (mins) OR | OE Any comparable correct times in consistent format or correct start time or end time Infinite decimals not expected at Level 1 but award mark if seen Correct time(s) implies $1^{\text {st }}$ mark | M20e |


|  |  |  | $\begin{aligned} & \hline 7.20(\mathrm{pm}) \\ & \text { OR } \\ & 5.25(\mathrm{pm}) \end{aligned}$ | Do not award mark for incorrect use of decimal eg 1.45 <br> 7.20 from $5.15+2$ (hrs) 5 (mins) <br> 5.25 from $7.30-2$ (hrs) 5 (mins) <br> Award mark for 19:20 or 17:25 <br> Accept eg 7:20 (pm) format Correct time(s) implies $1^{\text {st }}$ two marks |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | Yes AND 2 (hr) 15 (mins) and 2 (hrs) 5 (mins) <br> OR <br> Yes AND 2.25 (hrs) and 2.08(333...) <br> (hrs) <br> OR <br> Yes AND 135 (mins) and 125 (mins) <br> OR <br> Yes AND 7.20 (pm) <br> OR <br> Yes AND 5.25 (pm) | OE Yes supported by correct working FT correct decision from their values Do not award mark for incorrect use of decimal eg 1.45 <br> Award mark for 19:20 or 17:25 <br> Accept eg 7:20 (pm) format | M20e |
|  | Alt | ive | hod 2 - Add or subtract times |  |  |
|  | 1 |  | $\begin{aligned} & 5.35(\mathrm{pm}) \text { or } 7(.00)(\mathrm{pm}) \\ & \text { OR } \\ & 7.10(\mathrm{pm}) \text { or } 5.45(\mathrm{pm}) \end{aligned}$ | OE Correct answer to adding one time onto $5.30(\mathrm{pm})$ or subtracting one time from 7.30 (pm) <br> Or one incorrect calculation followed by a correct calculation <br> e.g. $7.50(\mathrm{pm})$ from $5.15(\mathrm{pm})+1.75=$ $7.30(\mathrm{pm})$ then $7.30(\mathrm{pm})+20 \mathrm{mins}=$ 7.50 (pm) <br> $5.35(\mathrm{pm}) .7(.00)(\mathrm{pm}), 7.10(\mathrm{pm})$ or 5.45 (pm) must come from correct method shown below if seen <br> $5.35(\mathrm{pm})$ from $5.15(\mathrm{pm})+20 \mathrm{mins}$ $7(\mathrm{pm})$ from $5.15(\mathrm{pm})+1.75$ hours <br> $7.10(\mathrm{pm})$ from $7.30(\mathrm{pm})-20 \mathrm{mins}$ <br> $5.45(\mathrm{pm})$ from $7.30(\mathrm{pm})-1.75$ hours <br> Accept eg 5:35 (pm) format | M20e |
|  | 1 |  | $\begin{aligned} & 7.20(\mathrm{pm}) \\ & \text { OR } \\ & 5.25(\mathrm{pm}) \end{aligned}$ | OE Correct required start time or end time <br> $7.20(\mathrm{pm})$ from $5.15(\mathrm{pm})+20 \mathrm{mins}+$ <br> 1.75 hrs <br> $5.25(\mathrm{pm})$ from $7.30(\mathrm{pm})-20 \mathrm{mins}-$ <br> 1.75 hrs <br> $7.20(\mathrm{pm})$ or 19:20 or $5.25(\mathrm{pm})$ or 17:25 implies 1st mark <br> Accept eg 7:20 (pm) format | M20e |
|  | 1 |  | Yes AND 7.20 (pm) OR <br> Yes AND 5.25 (pm) | OE Yes supported by correct working FT correct decision from their values Award mark for 19:20 or 17:25 Accept eg 7:20 (pm) format | M20e |
| 4 (e) | 2 | UPS | See below |  |  |
| $4(e)$ <br> (i) | 1 |  | $\frac{6}{72}$ or $\frac{3}{36}$ or $\frac{1}{12}$ | CAO OE fraction | H31 |
| 4 (e) <br> (ii) | 1 |  | $\stackrel{\downarrow}{\bullet}$ | FT Their $\frac{6}{72}$ if $0<$ their $\frac{6}{72} \leq 1$ if mark in 4ei not awarded Mark intention | H30a |


|  |  |  |  | Must FT from fraction in $1^{\text {st }}$ mark. <br> Correct scale indication implies $1^{\text {st }}$ mark, only if no fraction given' |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (f) | 2 | PS | 1800 (seats) | Award 2 marks if correct answer given |  |
|  | 1 |  | $72 \times 25$ | OE Any full correct method | N4 |
|  | 1 |  | 1800 (seats) | CAO | N4 |

