

Qualification factsheet

Qualification overview

Qualification title	NCFE Level 1/2 Technical Award in Sports Studies		
Qualification number (QN)	603/7010/5		
Total qualification time (TQT):	158	Guided learning hours (GLH)	144
Entry requirements:	There are no specific prior skills/knowledge a learner must have for this qualification.		

About this qualification

The Level 1/2 Technical Award in Sports Studies is designed for learners who want an introduction to sports studies that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the sports industry or progress onto further study.

The NCFE Level 1/2 Technical Award in Sports Studies (603/7010/5) complements GCSE qualifications. It is aimed at 14 to 16 year olds studying key stage 4 (KS4) curriculum who are interested in the sport sector. This qualification is designed to match the rigour and challenge of GCSE study. The qualification is graded at level 1 pass, merit, distinction and level 2 pass, merit, distinction and distinction* (equivalent to GCSE grades 8.5 to 1).

This qualification is part of a suite of technical award qualifications that have been developed to meet the Department for Education's (DfE's) requirements for high-quality, rigorous qualifications that:

- have appropriate content for the learner to acquire core knowledge and practical skills
- allow the qualification to be graded
- provide synoptic assessment
- enable progression to a range of study and employment opportunities

Qualification structure

To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 10 content areas of this qualification.



Content areas

1.	Participation in sport		
2.	Ethics in sport		
3.	Sponsorship, media and marketing in sport		
4.	The use of technology in sport		
5.	Planning, delivering and reviewing a sports competition		
6.	Sports injuries		
7.	Psychology for sports performance		
8.	Sports leadership and sports coaching		
9.	9. Skills classification and performance analysis		
10	10. Development and delivery of a sports coaching session		

Assessment

The qualification has **2** assessments externally-set by NCFE: **one** non-exam assessment and **one** written examined assessment.

Assessment breakdown		 1 hour 30 minutes examined assessment 20 hours non-exam assessment, plus 2 hours of preparation time 	
Non-exam assessment (NEA)	Weighting (60%)	Externally-set, internally marked and externally moderated: • synoptic project	
Examined assessment (EA)	Weighting (40%)	Externally-set and externally marked: written exam	
Total	100%	Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D*	

Progression opportunities

Depending on the grade the learner achieves in this qualification, they could progress to level 2 and level 3 qualifications and/or GCSE/A Levels.

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

- GCSE Physical Education
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships and further study, examples might include level 2 technical certificates in:
 - sport and physical activity
 - sport and activities leaders
 - coaching sport and instructing physical activities



Technical certificate qualifications provide post-16 learners with the knowledge and skills they need for skilled employment or for further technical study.

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- level 3 applied generals in:
 - sport studies
 - o sport and physical activity
 - o sports performance and excellence
 - o sport and exercise science
- level 3 technical levels in:
 - sport and physical activity
 - personal training
 - o personal training and behaviour change
 - fitness services
 - exercise science and personal training
 - o personal training for health, fitness and performance
 - o physical activity and exercise science
- A Level in Physical Education and Sport (this will support progression to higher education)

Learners could also progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the sports sector through a variety of occupations that are available within the sector, such as sports development, activity leadership or coaching.



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