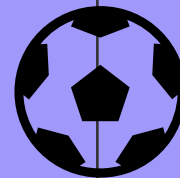


ETC.

V Cert Teacher Pack

Sports Studies

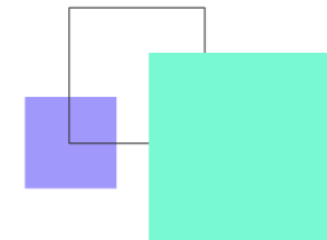


Contents

- **Qualification overview:**
 - qualification structure and content
 - delivery model
 - assessment objectives.
- **Key documentation:**
 - main links to support teaching
 - additional links to support delivery.
- **You Tube V Cert playlist:**
 - video links.

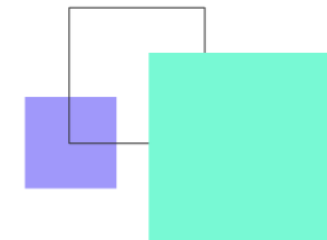
**FUTURE OF
LEARNING**

Qualification overview



Qualification structure and content

| | | | | | |
|------------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------|------------|
| Qualification Title | | NCFE Level 1/2 Technical Award in Sports Studies | Content Area | | GLH |
| Qualification Number | | 603/7010/5 | 1 | Participation in sport | 10 |
| Level | | Combined Level 1/2 | 2 | Ethics in sport | 10 |
| Guided Learning Hours (GLH) | | 144 GLH including 120 hours delivery, 1 hour 30 minutes examined assessment and 20 hours non-exam assessment plus 2 hours preparation and research time. | 3 | Sponsorship media and marketing in sport | 10 |
| Non-exam assessment (NEA) | Weighting (60%) | Externally-set, internally marked and externally moderated: <ul style="list-style-type: none"> synoptic project | 4 | The use of technology in sport | 15 |
| Examined assessment (EA) | Weighting (40%) | Externally-set and externally marked: <ul style="list-style-type: none"> written exam | 5 | Plan, deliver and review a sports competition | 15 |
| Total | 100% | Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D* | 6 | Sports injuries | 10 |
| | | | 7 | Psychology for sports performance | 10 |
| | | | 8 | Sports leadership and sports coaching skills | 15 |
| | | | 9 | Skills classification and performance analysis | 10 |
| | | | 10 | Development and delivery of a sports coaching session | 15 |

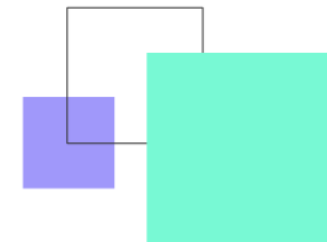


Delivery model

- Level 1/2 combined to recognise the achievements of all learners.
- Count towards the open group of your progress 8 measures.
- Single unit structure with 120 hours delivery plus assessment time
- 1x non-exam assessment (NEA) and 1x examined assessment (EA).
- Graded Level 1 Pass to Level 2 Distinction*.
- First year for delivery of the content and the second year for assessments.

| | |
|-----------------|------|
| L2 Distinction* | 8.5 |
| L2 Distinction | 7 |
| L2 Merit | 5.5 |
| L2 Pass | 4 |
| L1 Distinction | 3 |
| L1 Merit | 2 |
| L1 Pass | 1.25 |

| V Cert structure | | | | | | | | | | | |
|--------------------|----------|----------|----------|--------------|----------|-------|-------|---------------------|------|---------------|--------|
| Year 1 | | | | | | | | | | | |
| September | October | November | December | January | February | March | April | May | June | July | August |
| Delivery | | | | | | | | | | | |
| Year 2 | | | | | | | | | | | |
| September | October | November | December | January | February | March | April | May | June | July | August |
| NEA brief released | Delivery | | | NEA delivery | | | | Examined assessment | | Certification | |



Assessment objectives

| | |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AO1 | Recall knowledge and show understanding The emphasis here is for learners to recall and communicate the fundamental elements of knowledge and understanding. |
| AO2 | Apply knowledge and understanding The emphasis here is for learners to apply their knowledge and understanding to real-world contexts and novel situations. |
| AO3 | Analyse and evaluate knowledge and understanding The emphasis here is for learners to develop analytical thinking skills to make reasoned judgements and reach conclusions. |
| AO4 | Demonstrate and apply relevant technical skills, techniques and processes The emphasis here is for learners to demonstrate the essential technical skills relevant to the vocational sector by applying the appropriate processes, tools and techniques. |
| AO5 | Analyse and evaluate the demonstration of relevant technical skills, techniques and processes The emphasis here is for learners to analyse and evaluate the essential technical skills, processes, tools and techniques relevant to the vocational sector. |

Key documentation

Key links to support teaching

[NCFE V Cert page](#)

[Qualification page](#)

[Specification](#)

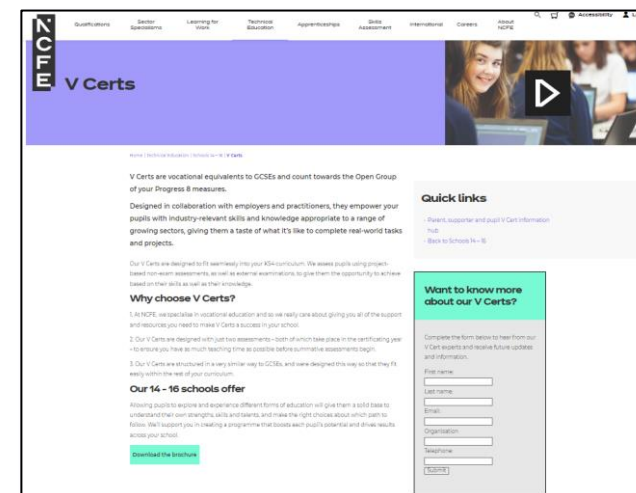
[Teaching materials and synoptic connections](#)

[Sample non-exam assessment and mark scheme](#)

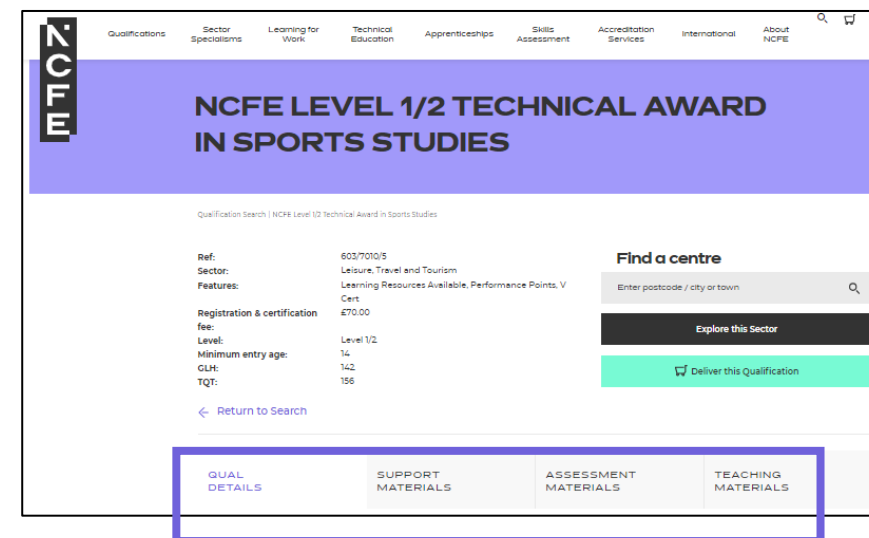
[Band 4 NEA exemplar and Band 2 NEA exemplar](#)

[Tutor guidance](#)

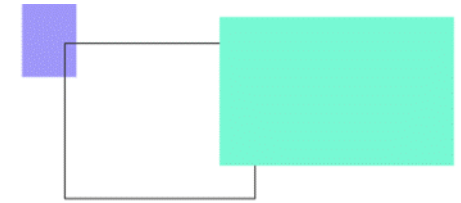
[Sample examined assessment and mark scheme](#)



The screenshot shows the NCFE V Certs page. The header includes navigation links: Qualifications, Sector Specifications, Learning for Work, Technical Education, Apprenticeships, Skills Assessment, Accreditation Services, International, and About NCFE. The main content area features a video player with a play button and a 'V Certs' title. Below the video, there is a section titled 'V Certs are vocational equivalents to GCSEs and count towards the Open Group of your Progress 8 measures.' This is followed by a 'Quick links' section with links for 'Parent, supporter and pupil V Cert information' and 'Back to Schools 14-16'. A 'Why choose V Certs?' section lists three points: 1. NCFE's vocational education and training (VET) experts can assist with all support and resources you need to make V Certs a success in your school. 2. Our V Certs are designed with just two assessments - both of which take place in the final year - to ensure you have as much teaching time as possible before summative assessments begin. 3. Our V Certs are structured in a very similar way to GCSEs, and were designed this way so that they fit easily into your existing curriculum. Below this is a 'Our 14-16 schools offer' section with a 'Download the brochure' button. On the right side, there is a 'Want to know more about our V Certs?' form with fields for First name, Last name, Email, Organisation, Telephone, and a CAPTCHA field.



The screenshot shows the NCFE Level 1/2 Technical Award in Sports Studies page. The header includes navigation links: Qualifications, Sector Specifications, Learning for Work, Technical Education, Apprenticeships, Skills Assessment, Accreditation Services, International, and About NCFE. The main content area features a large purple banner with the text 'NCFE LEVEL 1/2 TECHNICAL AWARD IN SPORTS STUDIES'. Below the banner, there is a 'Qualification Search | NCFE Level 1/2 Technical Award in Sports Studies' section. This section includes a table with the following details: Ref: 603/7010/5, Sector: Leisure, Travel and Tourism, Features: Learning Resources Available, Performance Points, V Cert, Registration & certification fee: £70.00, Level: Level 1/2, Minimum entry age: 14, GLH: 142, and TQT: 156. To the right of the table is a 'Find a centre' section with a search box for 'Enter postcode / city or town', a 'Return to Search' link, and a 'Deliver this Qualification' button. At the bottom of the page, there is a navigation bar with four tabs: 'QUAL DETAILS', 'SUPPORT MATERIALS', 'ASSESSMENT MATERIALS', and 'TEACHING MATERIALS'. The 'QUAL DETAILS' tab is currently selected and highlighted with a blue border.



Additional links to support delivery

[Delivery support](#)

[Assessment support](#)

[External assessment timetable](#) and [Portal User Guide](#)

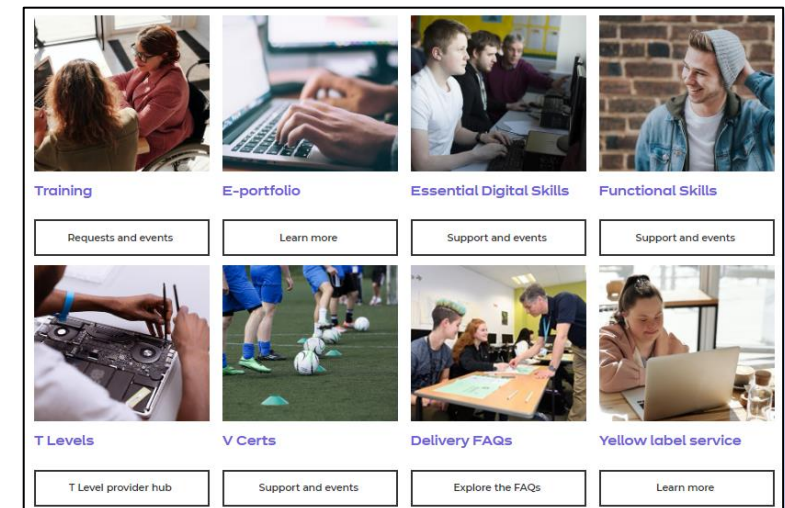
[V Cert EA online demo tool](#)

[Customer and learner support](#)

[Preparing for quality assurance reviews](#)

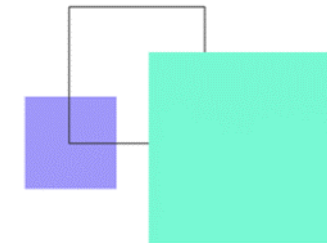
[Internal quality assurance training](#)

[V Cert FAQ's](#)



NCFE

YouTub e V Cert playlist



Access on demand video links

[Bitesize Introduction to Sports Studies](#)

Prepare to Teach Year 1 – [Curriculum Planning](#)

V Cert [Online Assessment and Surpass](#)

Prepare to Teach Year 2 – [Assessment Preparation](#)

[Exam Techniques and Revision Strategies](#)

Preparing for a [Career and Work Experience Opportunities](#)

V Cert playlist:

[www.youtube.com/@NcfeOrgU
k/playlists](https://www.youtube.com/@NcfeOrgU/k/playlists)

**Recorded and On-Demand Resource
Evaluation 2023/2024 Session**



forms.office.com/e/mZ15S52aAJ