

# Qualification factsheet

## Qualification overview

<b>Qualification title</b>	NCFE CACHE Level 3 Diploma for Children’s Care, Learning and Development (Northern Ireland)		
<b>Qualification number (QN)</b>	603/6039/2		
<b>Total qualification time (TQT):</b>	700	<b>Guided learning hours (GL)</b>	470
<b>UCAS</b>	This qualification has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up-to-date information.		
<b>Entry requirements:</b>	There are no specific prior skills/knowledge a learner must have for this qualification. However, learners may find it helpful if they’ve already achieved a Level 2 qualification.		

## About this qualification

This qualification is designed to help learners build the knowledge and skills needed when working with children. It covers a diverse range of job roles and occupational areas working in children’s settings including early years. Learners qualified at Level 3 may work as room supervisors/team leaders or deputise for the leader working under the supervision of the manager. The qualification confers occupational competence for childcare, learning and development in Northern Ireland.

It is suitable for those who wish to work or are working at an unsupervised level in children’s care, learning and development in Northern Ireland.

### Terminology relating to Autism in this document

Autism is described by The National Autistic Society as a complex, lifelong developmental disability that typically appears during early childhood and can impact a person’s social skills, communication, relationships, and self-regulation. Individual preference regarding terminology used for individuals with autism may vary and must be valued and respected.

Our qualifications and associated materials are reviewed regularly to ensure that they remain fit for purpose, however terms may be change. The National Autistic Society provides a useful source for accurate terms and reference and can be found here: <https://www.autism.org.uk/>

## Qualification structure

To achieve this qualification learners are required to successfully complete 56 credits from 8 mandatory units and 14 credits from 13 optional units.

### Mandatory units

L/618/1648 Context and principles for the early years sector – theme 1
R/618/1649 Communication and partnership working – theme 2
J/618/1650 Safeguarding children – theme 3

L/618/1651 Keeping children safe, healthy and well – theme 4
R/618/1652 Support children’s personal care and nutrition – theme 5
Y/618/1653 Supporting children’s development – theme 6 S
D/618/1654 Supporting children’s play opportunities and experiences of play – theme
H/618/1655 Contribute to the support of children with disabilities and/or special needs – theme 8

## Optional units

F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage
T/601/0134 Support disabled children and young people and those with specific requirements
K/601/0132 Support children or young people in their own home
H/502/4682 Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children
Y/502/4663 Engage fathers in their children's early learning
K/601/3225 Promote children in early years settings acquiring a new language through immersion
K/618/1656 Support children with physical disabilities
M/618/1657 Support children with learning disabilities
T/618/1658 Support children with autistic spectrum conditions
A/618/1659 Support the learning and development of children with health needs
M/618/1660 Support children with sensory loss
D/601/5750 Support families who have a child with a disability
T/618/1661 Promote signing to advance speech, language and communication

## Assessment

Internally assessed and externally quality assured portfolio of evidence.

## Placement requirements

All learners **MUST** have access to either employment or work experience in a real work setting to support them to develop and practise their skills, and apply their knowledge at an appropriate level. This ensures that learners are able to demonstrate consistent competence at Level 3 to meet the requirements of the Level 3 Diploma in Children's Care Learning and Development (Northern Ireland).

Learners must have access to between 600-700 hours in a work setting that will facilitate development of their skills and knowledge at Level 3.

## Progression opportunities

Learners who achieve this qualification could progress to:

- Level 3 Extended Diploma for Children's Care. Learning and Development (Northern Ireland)
- Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) (Northern Ireland)
- Foundation Degrees in a related subject

The qualification confers occupational competence for child care, learning and development in Northern Ireland. Learners could progress to the following job roles:

- day care room supervisor
- child care assistant
- child minder
- nursery practitioner
- pre-school worker
- out of school childcare worker



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