



Summary of changes

**NCFE Level 1 Award in Music Technology
(601/6777/4)**

A number of changes have been made to the qualification specification; please download the most recent issue from the qualification page.

Please see below a summary of the changes in the qualification specification since the last version (Issue 1, June 2016).

Changes have been made to Section 3 to reflect the new document Internal assessment writing and delivery: Guidance for centres:

- internal assessment
- supervision of learners and your role as an Assessor
- feedback to learners.

Please see below a summary of the changes in the qualification specification since the last version (Issue 2, October 2016).

- the timings for each learning outcome in Section 2 have been removed
- the Entry Guidance has been updated to give further information on linked qualifications
- the Assessment Summary table has had the total row removed

Please see below a summary of the changes in the qualification specification since the last version (Issue 3, December 2016).

The geographical coverage section has been removed.

The Internal Quality Assurance section has been updated along with the External Assessment section. 'Did not attend' is no longer classed as an attempt at the external assessment.

There is additional information on how the external assessment is split.

Please see below a summary of the changes in the qualification specification since the last version (Issue 4, September 2017).

The following information has been added:

The following table represents the percentage UMS associated with each awarded grade:

Level 1 Pass UMS %	Level 1 Merit UMS %	Level 1 Distinction UMS %
20%	30%	40%

Please see below a summary of the changes in the qualification specification since the last version (Issue 5, December 2017).

Additional guidance has been added to Section 4 regarding calculating the overall grade for a unit.

Learners are only required to meet the merit/distinction descriptors where they are specified in the qualification specification. For example, if a learning outcome/assessment criteria is only achievable at a pass level, then this grading criteria can be discounted when calculating the overall unit grade.

Please see below a summary of the changes in the qualification specification since the last version (Version 7 October 2018).

The following sentence providing clarification about the achievement of a Distinction* grade;

Learners need to achieve a Distinction for each unit in order to achieve an overall grade of Distinction*.

Please see below a summary of the changes in the qualification specification since the last version (Version 8.2 January 2022).

Paragraph added in regarding external quality assurance for graded qualifications in Section 2.

Please see below a summary of the changes in the qualification specification since the last version (Version 8.4 June 2022).

Further information added to the achieving this qualification section to confirm that, unless otherwise stated in this specification, all learners taking this qualification must be assessed in English and all assessment evidence presented for external quality assurance must be in English.

Information added to the entry guidance section to advise that registration is at the discretion of the centre, in accordance with equality legislation and should be made on the Portal.

Information added to the support for centres section about how to access support handbooks.

Please see below a summary of the changes in the qualification specification since the last version (Version 8.6 November 2022).

Qualification title amended to Level 1 Award in Music Technology, removing 'technical' from the title to reflect that the qualification does not count in the performance tables beyond 2023.