**NurseryVue Sample Lesson Plan**

Name of course/programme:

Cohort /group name and any learning need to be noted:

Date:

Time started:

Time finished:

Name of person delivering this lesson:

Objectives: Introducing Health and Safety in an Early Years Setting

Prior to the lesson, ensure you have downloaded the NurseryVUE app.

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| **Time** | **Intention**Focus/aims and objectives including link to scheme of work: Unit 1: Lesson 1 | **Implementation**Teacher activity | **Implementation**Learner activity | **Impact**Extension including any resources needed |
| 13:00 – 13.05 | AttendanceIntroduction to lesson and main objectives shared | Give an overview of lesson focus and content. Share objectives for the lesson and discuss how the VR resource will support learning towards EYP 2: Health and Safety of Babies and Young Children in the Early Years | May ask questions around the objectives of the lesson | Lesson plan and teaching notes NurseryVue App, EYP qualification specification |
| 13:05 – 13:30 |  | Initiate large group discussion around assessment criteria 2.1: Explain how legislation and guidelines for health and safety inform day-to-day practice with babies and young childrenEncourage the discussion using prompt questions such as:*How do we keep babies and children safe in an early years setting?* before breaking down into small group work for further exploration of policy and procedure. Learners can share what they have found out about the different procedures, which can be discussed in the context of daily practice at the setting. | Group or paired work to find out more about the procedures in place through policy in an early years setting.  | Raise an awareness of different procedures involved in health and safety in an early years setting.Health and Safety etc. Act 1974Risk assessmentOnline safetySecurityPersonal safety and safety of othersFire and evacuation including shut downLearners will need access to textbooks/Internet to support with the group work here. |
| 13:30– 14:00 | Bringing the topic to life. Allow your learners to immerse themselves in the VR experience with a focus on risk assessment | Introduce the VR app - NurseryVueExperience the VR in the nursery.Reinforce learning: share learner experience. Discuss learner’s own experience in relation to the procedures they have seen whilst on placement and appreciate own role in relation to health and safety of self, others and babies/young children. Learners waiting to use the VR can look at the risk assessment template and complete in context of an early years setting, identifying as many hazards as possible and considering ways these can be mitigated.  | Using the VRCompleting the risk assessment template | NurseryVue Risk assessment templatesTextbooks/access to Internet |
| 14.00 – 14:15 | Review and recap to reinforce learning | Discuss and reflect on the virtual reality experience.Reinforce learning and prepare for next lesson. | Learners review their knowledge comparing their opening discussion following on from their experience within NurseryVue.Consider:What have they learned?How has their understanding changed?How has this impacted own role? Discuss policy and procedures relating to health and safety from their own experience in placement. | Quizzes have been incorporated into the app for learners to test their knowledge and understanding outside of the classroom. |