

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) (Northern Ireland)		
Qualification number (QN)	603/6040/9		
Total qualification time (TQT):	899	Guided learning hours (GL)	493
Entry requirements:	<p>This qualification is primarily intended for leaders and managers working in registered early years and childcare provision in Northern Ireland for children under the age of 12 years. Learners may find it helpful if they have already achieved a Level 3 qualification.</p> <p>This qualification is not suitable for learners who are on placement in statutory provision such as schools, nursery schools/nursery units. Learners in this type of provision will not be leading practice in the right context nor will they be managing staff or teams and so are unlikely to be able to meet the requirements of the qualification.</p> <p>More information can be found in the Qualification Specification.</p>		

About this qualification

The Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) (Northern Ireland) is intended for use in Northern Ireland only. It is designed to guide and assess the development of knowledge and skills relating children's care, learning and development including those relating to leading teams and managing staff and resources within early years and childcare settings for children under the age of 12 years in Northern Ireland. This qualification will confer occupational competence to work in a leadership and management role.

Who is it suitable for?

This qualification is suitable for assistant managers and deputy managers working in children's care, learning and development in Northern Ireland, who are looking to progress their career. It is also appropriate for managers who have not yet achieved a vocational qualification at this level. Learners must be in positions that enable substantial opportunity to lead and manage services and teams over the duration of the qualification.

Qualification structure

To achieve this qualification learners are required to successfully complete 72 credits from the 14 mandatory units and a minimum of 18 credits from the 14 optional units.

Mandatory units

F/617/8908 Support children's care, learning and development in the early years
J/617/8909 Lead practice that supports positive outcomes for children's development
A/617/8910 Develop and implement policies and procedures to support safeguarding of children
F/617/8911 Promote professional practice
J/617/8912 Develop health and safety and risk management policies, procedures and practices in children's setting
L/617/8913 Work in partnership
R/617/8914 Use and develop systems that promote communication
Y/617/8915 Develop own professional development
D/617/8916 Champion diversity, equality and inclusion
H/617/8917 Lead and manage a team
K/617/8918 Manage Induction
M/617/8919 Develop supervision practice
H/617/8920 Appraise staff performance
K/617/8921 Professional and sustainable practice in delivery of service

Optional units

K/617/9969 Understand the speech, language and communication needs of children and young people with social, emotional and mental health needs
A/601/0135 Promote creativity and creative learning in young children
D/617/9970 Work with parents, families and carers to support their child's speech, language and communication development
H/617/9971 Promote children in childcare settings acquiring a new language through immersion
Y/600/9588 Develop and evaluate operational plans for own area of responsibility
R/602/2338 Recruitment and selection within health and social care or children and young people's settings
L/602/2547 Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings
R/602/2758 Manage quality in health and social care or children and young people's setting
K/602/3074 Develop provision for family support
A/602/2138 Support others to promote children's mathematical development and problem solving skills in an early years setting
A/602/2141 Support others to promote children's knowledge and understanding of the world in an early years setting
K/617/9972 Support others to promote children's physical development in childcare settings
J/602/3499 Undertake a research project within services for health and social care or children and young people
H/601/5250 Support the use of assistive technology

Assessment

Internally assessed and externally quality assured portfolio of evidence.

Placement requirements

The Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) (Northern Ireland) is primarily intended for leaders and managers working in registered early years and childcare provision in Northern Ireland, for children under the age of 12 years. It is expected that the provision is regulated and inspected under the Children (Northern Ireland) Order 1995 via the Minimum Standards For Childminding and Day Care for Children Under Age 12 and/or, in some cases, the Education and Training Inspectorate's Standards for pre-schools.

Learners must be in positions that enable substantial opportunity to lead and manage services and teams over the duration of the qualification.

Progression opportunities

Learners who achieve the diploma could progress to a Foundation Degree in a related discipline.

This qualification will confer occupational competence to work in a leadership and management role within early years and childcare settings.



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