

T Level Technical Qualification in Education and Early Years (603/5829/4)

Occupational Specialism: Early Years Educator

Planning educational activities for individual needs

Assignment 1

Paper number: P001561

Assessment window: 24 – 28 April 2023

Time allowed: 4 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Read the information carefully before starting your work.
- You are **not** allowed to bring the preliminary material or your research into the assessment environment.
- All of the work you submit **must** be your own and you will sign a declaration to confirm this.

Student information

- This assignment is completed under supervised conditions.
- The maximum mark for this assignment is 160.
- The marks available for each educational activity plan are shown in brackets.
- This assessment is linked to the preliminary material and the subsequent research that you have carried out.
- During this assessment, you may have access to:
 - the Department for Education (DfE) – Statutory Framework for the Early Years Foundation Stage (EYFS) (2017) (2021)
 - Development Matters in the Early Years Foundation Stage (EYFS) (2012) (2020)
 - Birth to 5 Matters (2021).
- You must **not** have access to any unauthorised materials.

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number Provider number

Do not turn over until your supervisor tells you to do so.

Marks will be awarded against the skills and knowledge in the Performance outcomes, as follows:		
PO1-Support and promote children's play, development and early education PO2-Develop relationships with children to facilitate their development PO3-Plan, provide and review care, play and educational opportunities to enable children to progress PO4-Safeguard and promote the health, safety and wellbeing of children PO5-Work in partnership with colleagues, parents, carers and other professionals to support children's development		
To be completed by the Examiner		
	Educational Activity 1 Mathematical development	Educational Activity 2 Expressive arts and design
PO1	/25	/25
PO2	/10	/10
PO3	/20	/20
PO4	/15	/15
PO5	/10	/10
TOTAL	/80	/80

Read the information carefully before starting your work.

In your role as an Early Years practitioner, you are required to support the care, learning and development of all children. In order to do this, you will plan educational activities to promote children's progression.

You must plan **two** educational activities that support areas of learning in the Early Years Foundation Stage (EYFS).

- Educational activity 1 **must** focus on **mathematics**, particularly **number**
- Educational activity 2 **must** focus on **expressive arts and design**

Both educational activities will be planned to support children aged **4–5** years and **each must** be at least **20 minutes** in length.

Further information about the group of children you are planning for is given below.

You are an Early Years practitioner working with children aged **4–5** years in a reception class that has a wide range of learning environments.

The topic for the next half term is '**Tell me a story**'.

This topic is based on well-known stories and fairy tales. A new story or fairy tale will be introduced to the children each week. You have been asked to select **one** story or fairy tale to share with the class.

You have been asked to plan **two** educational activities based on your chosen story. **Each** activity should last for at least 20 minutes and be for a small group of children aged **4–5 years**. One educational activity must support the children's progression in **mathematics (number)**. The other activity must support children's progression in **expressive arts and design**.

One of the children, Marco, often shouts out during activities and has difficulty in turn taking and sharing.

One of the other children, Amelia, is very quiet and shy in class. Amelia's mother has recently had a baby.

Task

Use the information on page 2 to write **two** educational activity plans using your chosen story. The educational activities must be appropriate to the age and individual needs of the children within the small group.

Your educational activity plans should be detailed and self-explanatory so they can be used by another occupationally competent Early Years practitioner who has not seen them before.

You should make clear **all** relevant considerations, including:

- learning objectives linked to the Early Years Foundation Stage (EYFS)
- opportunities for holistic development
- the Early Years practitioner's role, including working with others
- links to theoretical and philosophical approaches
- pedagogical strategies used in supporting children's learning and development
- characteristics of effective learning

[80 + 80 = 160 marks]

Evidence

The following evidence must be submitted for marking:

- your **two** educational activity plans

Document information

All the material in this publication is © NCFE.

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design