

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 1/2 Technical Award in Health and Social Care		
Qualification number (QN)	603/7013/0		
Total qualification time (TQT):	151	Guided learning hours (GLH)	137
Entry requirements:	This qualification is designed for learners aged 14–16 in schools and colleges but is also accessible for post-16 learners.		

About this qualification

The Level 1/2 Technical Award in Health and Social Care is designed for learners who want an introduction to health and social care that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the health and social care sector or progress onto further study.

The Level 1/2 Technical Award in Health and Social Care complements GCSE qualifications. It is aimed at 14 to 16 year olds studying key stage 4 (KS4) curriculum who are interested in the health and social care sector. This qualification is designed to match the rigour and challenge of GCSE study. The qualification is graded at level 1 pass/merit/distinction and level 2 pass/merit/distinction/distinction* (equivalent to GCSE grades 8.5 to 1).

This qualification is part of a suite of technical award qualifications that have been developed to meet the Department for Education's (DfE's) requirements for high-quality, rigorous qualifications that:

- have appropriate content for the learner to acquire core knowledge and practical skills
- allow the qualification to be graded
- provide synoptic assessment
- enable progression to a range of study and employment opportunities

Qualification structure

To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 8 content areas of this qualification.

Content areas

Content area 1: Health and social care provision and services
Content area 2: Job roles in health and social care and the care values that underpin professional practice
Content area 3: Legislation, policies and procedures in health and social care
Content area 4: Human development across the life span
Content area 5: The care needs of the individual
Content area 6: How health and social care services are accessed
Content area 7: Partnership working in health and social care
Content area 8: The care planning cycle

Assessment

The qualification has **2** assessments externally-set by NCFE: **one** non-exam assessment and **one** written examined assessment.

Assessment breakdown		<ul style="list-style-type: none"> 1 hour 30 minutes examined assessment 13 hours non-exam assessment plus 2 hours of preparation time
Non-exam assessment (NEA)	Weighting (50%)	Externally-set, internally marked and externally moderated: <ul style="list-style-type: none"> synoptic project
Examined assessment (EA)	Weighting (50%)	Externally-set and externally marked: <ul style="list-style-type: none"> written exam
Total	100%	Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D*

Progression opportunities

Learners could progress to level 2 and level 3 qualifications and/or GCSE/A Levels/T Levels.

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

- GCSE in:
 - Health and Social Care
 - Childcare
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships and further study, examples might include Level 2 Technical Certificate in:
 - Child Development and Care in the Early Years

Learners who achieve at level 2 might consider progression to level 3 qualifications, post-16, such as:

- Level 3 Applied Generals in:
 - Health and Social Care
 - Early Years, Childcare and Education
- Level 3 Technical Level qualifications (including T Level programmes), opportunities are available in:
 - health and science

- health and social care
- education and childcare, including a range of options for early years education and teaching assistants

Learners could also progress onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the health and social care sector through a variety of occupations that are available within the sector, such as lead/adult care worker or senior/healthcare support worker.



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