



## Madison

Madison is unsure about their career plans but is interested in working in a retail or business context. They found GCSEs difficult and did not obtain a grade 4 in either English or maths. Having struggled academically, they are looking forward to a more vocational route and moving into employment.



		PLH
<b>Core Aim</b>	NCFE Level 2 Diploma in Skills for Business (601/2624/3)	360
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Team Working</li> <li>• Job Application Skills</li> <li>• How to Write a CV</li> </ul>	36
<b>Work experience</b>	2 weeks	70
<b>English/maths</b>	NCFE Level 1 Functional Skills Qualification in English (603/5058/1) NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)	55 55
<b>Total PLH</b>		<b>576</b>

## Emily

Emily is a true innovator. She is full of ideas and is desperate to get the tools to become a fully-fledged entrepreneur. Having obtained a strong set of GCSEs, including grade 4 passes in maths and English, she is ready to progress to a level 3 course.



		PLH
<b>Core Aim</b>	NCFE Level 3 Diploma in Skills for Business (540): Enterprise (601/2647/4)	540
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Dealing with Conflict</li> <li>• Creative Thinking</li> <li>• Producing Digital Promotional Content for Business</li> </ul>	36
<b>Work experience</b>	1 week	35
<b>English/maths</b>	N/A	0
<b>Total PLH</b>		<b>611</b>

## Navid

Navid's caring nature has meant that he always wanted to work with young people. He applied himself well in his GCSEs and obtained good results, including a level 2 qualification in childcare. Unfortunately, he missed out on a grade 4 in maths.



### Year 1

		PLH
<b>Core Aim</b>	NCFE CACHE Technical Level 3 Diploma in Childcare and Education (Early Years Educator) (601/8437/1)	469
	Qualification Placement	350
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Job Search Skills</li> <li>• Developing Assertiveness</li> <li>• Understanding Mindset</li> </ul>	36
<b>Work experience</b>	N/A	0
<b>English/maths</b>	NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X)	55
<b>Total PLH</b>		<b>910</b>

### Year 2

		PLH
<b>Core Aim</b>	NCFE CACHE Technical Level 3 Diploma in Childcare and Education (Early Years Educator) (601/8437/1)	469
	Qualification Placement	400
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Team Working</li> <li>• Job Application Skills</li> <li>• How to Write a CV</li> </ul>	36
<b>Work experience</b>	N/A	0
<b>English/maths</b>	N/A	0
<b>Total PLH</b>		<b>905</b>



## Millie

Millie dreams of starting her own wedding decoration business. She has grade 4 in English but not maths and already has a level 2 qualification in creative craft.



		PLH
<b>Core Aim</b>	NCFE Level 2 Certificate in Creative Craft: Cake Decoration (601/3232/2/CAK) NCFE Level 2 Certificate in Creative Craft: Floristry (601/3232/2/FLO)	170 170
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Problem Solving in a Place of Work</li> <li>• Producing Digital Promotional Content for Business</li> <li>• Enterprise</li> </ul>	36
<b>Work experience</b>	4 weeks	140
<b>English/maths</b>	NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X)	55
<b>Total PLH</b>		<b>571</b>

## Rokas

Rokas wants to work in the gaming industry. He struggled with his GCSEs, but he has an affinity for ICT and engages in games design as a hobby. He does not hold a grade 4 in GCSE maths or English.



		PLH
<b>Core Aim</b>	NCFE Level 2 Diploma in Creative Media (Games) (601/4762/3/GAM)	455
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Problem Solving at Work</li> <li>• Creative Thinking</li> <li>• Team Working</li> </ul>	36
<b>Work experience</b>	1 week	35
<b>English/maths</b>	NCFE Level 1 Functional Skills Qualification in English (603/5058/1) NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)	55 55
<b>Total PLH</b>		<b>636</b>



## Sharla

Sharla is a very 'techy' individual and really relishes the prospect of working in digital security. She is a naturally shy person and is hoping the move to college will help her develop a sense of self. She did well in her GCSEs, especially maths and ICT.



		PLH
<b>Core Aim</b>	NCFE Level 3 Certificate in Cyber Security Practices (603/5762/9) NCFE Level 3 Certificate in Digital Support (610/0009/0)	150 180
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Job Search Skills</li> <li>• Understanding Personal Identity</li> <li>• Understanding Mindset</li> </ul>	36
<b>Work experience</b>	5 weeks	175
<b>English/maths</b>	N/A	0
<b>Total PLH</b>		<b>541</b>

## Yang

Yang always loved the design elements of ICT GCSE and is excited about the prospect of working in web development. She achieved a good pass in all her GCSEs but does not want to go to university.



		PLH
<b>Core Aim</b>	NCFE Level 3 Certificate in Coding Practices (603/5793/9) NCFE Level 3 Certificate in Web Design (603/7370/2)	180 190
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Understanding Mindset</li> <li>• Team Working</li> <li>• Understanding Personal Identity</li> </ul>	36
<b>Work experience</b>	4 weeks	140
<b>English/maths</b>	N/A	0
<b>Total PLH</b>		<b>546</b>



## John

John does not have a specific job role in mind, but he knows that he wants to work in a caring profession. He does not hold a grade 4 in maths or English and is not yet ready to start a level 3 course.



		PLH
<b>Core Aim</b>	NCFE CACHE Level 2 Extended Diploma in Health and Social Care (601/8855/8) Qualification Placement	360 35
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Dealing with Conflict</li> <li>• Team Working</li> <li>• Understanding Mindset</li> </ul>	36
<b>Work experience</b>	N/A	0
<b>English/maths</b>	NCFE Level 1 Functional Skills Qualification in English (603/5058/1)	55
	NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)	55
<b>Total PLH</b>		<b>541</b>

## Evan

Evan has always been drawn towards caring professions and is now relishing starting a level 3 course, having already achieved a level 2 qualification. He achieved a strong set of GCSEs, including grade 4 in English and maths.



		PLH
<b>Core Aim</b>	NCFE CACHE Technical Level 3 Certificate in Health and Social Care (601/8434/6) Qualification placement	619 75
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• British Values</li> <li>• Working in a Team</li> <li>• Dealing with Conflict</li> </ul>	36
<b>Work experience</b>	N/A	0
<b>English/maths</b>	N/A	0
<b>Total PLH</b>		<b>694</b>



## Uche

Uche worked hard at school and achieved a good set of GCSE results, just missing out on a grade 4 in English. He particularly loved level 2 uniformed services, and now dreams of becoming a police officer.



### Year 1

		PLH
<b>Core Aim</b>	NCFE Level 3 Diploma in Policing (720) (603/5040/4)	360
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• Dealing with Conflict</li> <li>• Developing Assertiveness</li> <li>• Team Working</li> </ul>	36
<b>Work experience</b>	3 weeks	105
<b>English/maths</b>	NCFE Level 2 Functional Skills Qualification in English (603/5054/4)	55
<b>Total PLH</b>		<b>556</b>

### Year 2

		PLH
<b>Core Aim</b>	NCFE Level 3 Diploma in Policing (720) (603/5040/4)	360
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"> <li>• British Values</li> <li>• Communication Skills</li> <li>• Understanding Mindset</li> </ul>	36
<b>Work experience</b>	5 weeks	175
<b>English/maths</b>	N/A	0
<b>Total PLH</b>		<b>571</b>



## Jennie

Academia was never Jennie's true calling, and she is looking forward to studying something more practical. She is excited about joining a branch of the armed forces and hopes this college course will help her find her future career path. She does not hold a grade 4 in English or maths.



		PLH
<b>Core Aim</b>	NCFE Level 2 Diploma for Entry to the Uniformed Services (601/2456/8)	370
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"><li>• Dealing with Conflict</li><li>• Team Working</li><li>• Understanding Mindset</li></ul>	36
<b>Work experience</b>	1 week	35
<b>English/maths</b>	NCFE Level 1 Functional Skills Qualification in English (603/5058/1)	55
	NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)	55
<b>Total PLH</b>		<b>551</b>



## Philippa

Philippa grew up in the Peak District and is an outdoor enthusiast, excelling in kayaking and rock climbing. She dreams of opening an outdoor adventure centre back home and hopes to develop her business skills alongside her level 3 course.



### Year 1

		PLH
<b>Core Aim</b>	NCFE Level 3 Diploma in Sport and Physical Activity (720): Outdoors (601/8882/0/OUT)	360
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"><li>• Business and Customer Awareness</li><li>• Creating an Online Professional Profile</li><li>• Principles of Team Leading</li></ul>	36
<b>Work experience</b>	5 weeks	175
<b>English/maths</b>	N/A	0
	<b>Total PLH</b>	<b>571</b>

### Year 2

		PLH
<b>Core Aim</b>	NCFE Level 3 Diploma in Sport and Physical Activity (720): Outdoors (601/8882/0/OUT)	360
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"><li>• Producing Digital Promotional Content for Business</li><li>• Principles of Digital Marketing</li><li>• Problem Solving in a Place of Work</li></ul>	36
<b>Work experience</b>	5 weeks	175
<b>English/maths</b>	N/A	0
	<b>Total PLH</b>	<b>571</b>



## Marco

Marco is a high quality footballer and is starting his career as a semi-professional player. He enjoys working with young people and wants to become a coach in the long term. He did not achieve a grade 4 in English or maths.



		PLH
<b>Core Aim</b>	NCFE Level 2 Diploma in Sport: Sports Coaching (601/3038/6/COA)	290
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"><li>• Working in a Team</li><li>• Problem Solving in a Place of Work</li><li>• Job Search Skills</li></ul>	36
<b>Work experience</b>	4 weeks	140
<b>English/maths</b>	NCFE Level 1 Functional Skills Qualification in English (603/5058/1)	55
	NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)	55
<b>Total PLH</b>		<b>576</b>

## Sophie

Having grown up in a seaside town, Sophie has seen the profound effect that the tourism industry can have on an area. She is excited to explore this area more at college, and to improve her understanding of the global travel economy. She achieved a grade 4 in English and maths at GCSE.



### Year 1

		PLH
<b>Core Aim</b>	NCFE Level 3 Extended Diploma in Travel and Tourism (601/7936/3)	540
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"><li>• Team Working</li><li>• Building Professional Relationships</li><li>• Managing Change</li></ul>	36
<b>Work experience</b>	1 week	35
<b>English/maths</b>	N/A	0
	<b>Total PLH</b>	<b>611</b>

### Year 2

		PLH
<b>Core Aim</b>	NCFE Level 3 Extended Diploma in Travel and Tourism (601/7936/3)	540
<b>Employability, enrichment and pastoral (EEP)</b>	Comprehensive suite of NCFE EEP resources including: <ul style="list-style-type: none"><li>• Interview Skills</li><li>• Job Search Skills</li><li>• Writing a CV</li></ul>	36
<b>Work experience</b>	1 week	35
<b>English/maths</b>	N/A	0
	<b>Total PLH</b>	<b>611</b>

