

NCFE

CACHE

NCFE CACHE Level 2 Technical Award in Health and Social Care

(603/3294/3)

Assessment code: **TAHSC/SAE**

Paper number: **Past Paper**

Assessment date: **Monday 5 February 2024**

Time allowed: **1 hour 30 minutes**

Time: **9.00am – 10.30am**

Learner instructions

- Use black ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Do not turn over until the invigilator tells you to do so.

Please complete / check your details below

Learner Name:

Centre Name:

Learner Number:

Centre Number:



Read the scenario below and answer the questions that follow.

Answer **all** questions in the spaces provided.

Jacob is 15 years old and lives with his mother and younger sister. Jacob attends the local secondary school and is doing well, particularly in PE. Jacob volunteers once a week at a local day care centre for the elderly to gain work experience. His ambition is to work in the health and social care sector.

Jacob is very close to his grandfather, Harry, who lives on his own. Harry is becoming forgetful and less mobile and requires some help around the house and with shopping. Jacob visits his grandfather every weekend. His grandfather needs more help and thinks attending a day care centre will offer the extra support he requires.

1 Jacob is currently in the adolescence life stage.

Name **two (2)** previous life stages that Jacob has been through.

[2 marks]

1 _____

2 _____

2 Harry's daughter has applied for Harry to attend the day care centre.

Which referral did Harry's daughter make?

[1 mark]

A Compulsory

B Professional

C Self

D Third party

Answer _____

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3 Identify **and** describe **one (1)** private health and social care service Harry could access in his current life stage.

[3 marks]

Identification _____

Description _____

4 Harry visits the local day care centre and is introduced to the staff who will be caring for him, including the activities co-ordinator.

Identify **two (2)** roles of the activities co-ordinator at the centre **and** briefly describe **each** role.

[4 marks]

Role 1 _____

Description _____

Role 2 _____

Description _____



5 (a) Jacob is an informal carer to his grandfather Harry as he supports him at the weekends.

Apart from family members, identify **two (2) other** types of informal carers.

[2 marks]

1 _____
2 _____

5 (b) Explain ways that informal carers can help Harry.

[3 marks]

6 (a) Identify **one (1)** barrier Harry may face in accessing the day care centre.

[1 mark]

6 (b) Describe how the barrier you identified in **question 6(a)** can be overcome.

[2 marks]



8 At the day care centre Jacob may have access to information on his grandfather and must maintain confidentiality.

Briefly describe **two (2)** ways Jacob can maintain confidentiality.

[2 marks]

1 _____

2 _____

9 Communication is an important skill Jacob needs whilst volunteering at the day care centre.

Identify **two (2)** examples of effective communication skills **and** briefly describe how **each** example will support the service users.

[4 marks]

1 _____

Description _____

2 _____

Description _____



11 Education establishments such as schools and universities must be regulated.

Identify the body which is responsible for regulating and inspecting Jake's school **and** explain **two (2)** roles of this body.

[5 marks]

Body _____

Role 1 _____

Role 2 _____

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12 Jacob works hard at school.

Explain **three (3)** ways education will positively influence Jacob's development.

[6 marks]

1 _____

2 _____

3 _____

Please turn over for the next question.

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13 Going to university is a significant life event.

Describe how the transition may impact Jacob's emotions **and / or** independence.

[4 marks]

14 Jacob's volunteering is gaining him work experience in preparation for his future career.

Identify **two (2) other** sources of information Jacob can use to research job roles in the health and social care sector.

[2 marks]

1 _____

2 _____

15 Staff at the day care centre must update their Continuing Professional Development (CPD).

Give **two (2)** reasons why CPD is integral to the role of health and social care practitioners.

[2 marks]

1 _____

2 _____



16 Identify **three (3)** roles of the keyworker in supporting service users in social care settings. **[3 marks]**

1 _____

2 _____

3 _____

17 Name **three (3)** policies and procedures health and social care practitioners must follow. **[3 marks]**

1 _____

2 _____

3 _____

18 Explain ways the managers at the day care centre can ensure staff meet the National Occupational Standards. **[3 marks]**



19 Person-centred care is one aspect of the care plan cycle.

Identify the **other five (5)** components of the care planning cycle.

[5 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

20 Identify **three (3)** purposes of individualised care planning.

[3 marks]

1 _____

2 _____

3 _____

21 Jacob is in the adolescence life stage and is going through puberty when major physical changes occur.

Explain the physical changes of puberty.

[3 marks]



22 Identify **four (4)** health and social care services Jacob may access in his current life stage. **[4 marks]**

1 _____
2 _____
3 _____
4 _____

23 Which **one (1)** of the following acts has a principle of a person-centred approach? **[1 mark]**

- A** Care Act 2014
- B** Equality Act 2010
- C** Health and Social Care Act 2012
- D** Human Rights Act 1998

Answer _____

24 Explain how the practitioner can safeguard service users at the day care centre. **[4 marks]**

This is the end of the external assessment.



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To be completed by the examiner

Question	Mark	Question	Mark
1		12	
2		13	
3		14	
4		15	
5(a)		16	
5(b)		17	
6(a)		18	
6(b)		19	
7		20	
8		21	
9		22	
10		23	
11		24	
		TOTAL MARK	

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