

**NCFE****CACHE****NCFE CACHE Level 2 Technical Award in Health and Social Care**

(603/3294/3)

Assessment code: **TAHSC/SAE**  
Paper number: **P001684**  
Assessment date: **Friday 12 May 2023**

Time allowed: **1 hour 30 minutes**  
Time: **9.00am – 10.30am**

**Learner instructions**

- Use black or blue ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

**Learner information**

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

**Do not turn over until the invigilator tells you to do so.**

**Please complete / check your details below**

Learner Name:

Centre Name:

Learner Number:

Centre Number:



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P001684

Read the scenario and each question carefully.

Answer **all** questions in the spaces provided.

Jessica is a health care assistant working for a charitable organisation. She works in supported living accommodation with adults who have physical illnesses that may prevent them from living entirely independently.

Jacob is one of the service users that Jessica assists. Jacob is 37 years old and suffers from Multiple Sclerosis (MS). As a result of his illness, Jacob has difficulty walking and standing for long periods of time. Jacob uses a wheelchair to get around, he also needs help with his daily routines and activities, such as personal hygiene tasks, shopping and cooking.

Jessica assists Jacob with these and other activities as part of her role. She enjoys and gains a lot of satisfaction from her role.

**1 (a)** Jacob is in middle adulthood.

Which life stage will he be in next?

[1 mark]

- A** Adolescence
- B** Childhood
- C** Late adulthood
- D** Infancy

Answer \_\_\_\_\_

**1 (b)** Identify the type of health and social care service that Jessica works for.

[1 mark]

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1 (c) Jacob uses a wheelchair.

Identify **one (1)** piece of legislation that specifically prevents discrimination against wheelchair users.

[1 mark]

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1 (d) The supported living accommodation is a health and social care service that meets the needs of individuals in the community.

Identify **and** briefly explain **three (3) other** functions of health and social care services.

[6 marks]

Function 1 \_\_\_\_\_

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Explanation \_\_\_\_\_

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Function 2 \_\_\_\_\_

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Explanation \_\_\_\_\_

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Function 3 \_\_\_\_\_

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Explanation \_\_\_\_\_

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**2 (a)** Jessica is a health care assistant working in a multi-disciplinary team.

Identify **three (3) other** health and social care practitioners that Jessica may work with.

**[3 marks]**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**2 (b)** Explain how partnership working meets the needs of individuals.

**[6 marks]**

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**3 (a)** Jessica is involved in care planning. Assess and revise are two stages of the care-planning cycle.

Identify **two (2) other** stages of the care-planning cycle **and** describe **one (1)** of the stages identified.

**[4 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

Description \_\_\_\_\_

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**Please turn over for the next question.**



**3 (b)** Consistency of care and continuity of care are two purposes of individualised care planning.

Identify **and** explain **two (2) other** purposes of individualised care planning.

**[6 marks]**

Purpose \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

Purpose \_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4** Jacob's Multiple Sclerosis (MS) has resulted in him using a wheelchair.

Explain **two (2)** impacts that this significant life event may have had on him.

**[4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5 As a wheelchair user Jacob may experience physical barriers to accessing services.

Describe **two (2)** physical barriers **and** explain **two (2)** ways that these physical barriers could be overcome.

[4 marks]

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6 Jessica must follow General Data Protection Regulation (GDPR).

Identify **three (3)** principles of the General Data Protection Regulation (GDPR).

[3 marks]

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_



7 (a) Which **one (1)** of the following is an informal carer?

[1 mark]

- A Counsellor
- B Dietician
- C Nurse
- D Volunteer

Answer \_\_\_\_\_

7 (b) Explain the differences between a working relationship and a personal relationship.

[6 marks]

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**8** Duty of care, person-centred practice, independence, and partnership are health and social care values.

Identify **four (4) other** health and social care values **and** describe **one (1)** of the values identified.

**[6 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

Description \_\_\_\_\_

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**9 (a)** Standards are important in health and social care practice. One way of maintaining standards is by following codes of practice.

Explain what a code of practice is.

[2 marks]

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**9 (b)** The 6Cs are another set of standards.

Identify **four (4)** of the 6Cs **and** explain **one (1)** of the 6Cs identified.

[6 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

Explanation \_\_\_\_\_

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**10** Explain why health and social care practitioners should keep to the requirements of their job description.

**[4 marks]**

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**11 (a)** "To take action" is one reason for recognising and responding to concerns regarding an individual's development.

Identify **and** briefly describe **one (1) other** reason for recognising and responding to concerns regarding an individual's development.

**[2 marks]**

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**11 (b)** Identify **two (2)** environmental factors that could affect human behaviour or development **and** explain **one (1)** of the factors identified.

[4 marks]

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

Explanation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**12 (a)** Jacob wishes to find employment.

Identify **two (2)** opportunities for career development **and** describe **one (1)** of these opportunities.

[4 marks]

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

Description \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**12 (b)** Identify **two (2)** qualification **or** training opportunities relating to career development.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**13 (a)** Jessica works in supported living accommodation.

Identify the inspection and regulatory body that would inspect her workplace.

**[1 mark]**

\_\_\_\_\_

\_\_\_\_\_

**13 (b)** Identify **two (2)** benefits for individuals of person-centred practice.

**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

**Please turn over for the next question.**



**14** Explain the role of the health and social care practitioner in supporting the needs of an individual during transitions.

**[5 marks]**

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To be completed by the examiner

Question	Mark	Question	Mark
1 (a)		7 (b)	
1 (b)		8	
1 (c)		9 (a)	
1 (d)		10	
2 (a)		11 (a)	
2 (b)		11 (b)	
3 (a)		12 (a)	
3 (b)		12 (b)	
4		13 (a)	
5		13 (b)	
6		14	
7 (a)			
		TOTAL MARK	

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