

Horizons Your portfolio update



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New unit programmes

Unit programme	Provide Support to Individuals With Dementia (J/616/6355/UNITCACHE)
Go-live date	15 March 2024
Useful	This unit is suitable for learners aged 16 and above.
information	The qualification this unit programme is linked to is NCFE CACHE Level 3 Diploma in Adult Care (610/0498/4).
	This unit must be assessed in line with Skills for Care and Development assessment principles. Learning outcomes 2, 3, and 4 must be assessed in a real work environment (RWE). Relationship to National Occupational Standards (NOS): SCDHSC0021, SCDHSC0024, SCDHSC0035.
	The aim of this unit is to provide learners with the knowledge, understanding and skills required to support individuals with dementia.
Guided learning	35
hours (GLH)	
Credit	4
Level	3
Fee	£15







Unit programme	Promote Communication in Care Settings (A/650/1366/UNITCACHE)
Go-live date	15 March 2024
Useful information	This unit is suitable for learners aged 16 and above.
	The qualification this unit programme is linked to is NCFE CACHE Level 3 Diploma in Adult Care (610/0498/4).
	This unit must be assessed in line with Skills for Care and Development assessment principles. Learning outcomes 3 and 4 must be assessed in a real work environment (RWE).
	Relationship to National Occupational Standards (NOS): SCDHSC0031.
	This unit is aimed at those who work in a wide range of adult care settings. It covers the central importance of communication in adult care, and ways to overcome barriers to meet individual needs and preferences in communication.
Guided learning hours (GLH)	25
Credit	3
Level	3
Fee	£15







Unit programme Understand the Impact of Acquired Brain Injury on Individuals (H/650/1684/UNITCACHE)					
Go-live date	15 March 2024				
Useful information	This unit is suitable for learners aged 16 and above.				
	The qualification this unit programme is linked to is NCFE CACHE Level 3 Diploma in Adult Care (610/0498/4).				
	This unit must be assessed in line with Skills for Care and Development assessment principles.				
	The aim of this unit is to provide learners with the knowledge and understanding required to support individuals with acquired brain injury.				
Guided learning hours (GLH)	28				
Credit	3				
Level	3				
Fee	£15				







Unit programme	Promote Mental Well-Being and Mental Health (H/616/6363/UNITCACHE)
Go-live date	15 March 2024
Useful information	This unit is suitable for learners aged 16 and above.
	The qualification this unit programme is linked to is NCFE CACHE Level 3 Diploma in Adult Care (610/0498/4).
	This unit must be assessed in line with Skills for Care and Development assessment principles. Learning outcomes 3 and 4 must be assessed in a real work environment (RWE). Relationship to national occupational standards (NOS): SFHMH14.
	The aim of this unit is to provide learners with knowledge, understanding and skills required to promote mental wellbeing and mental health.
Guided learning hours (GLH)	20
Credit	3
Level	3
Fee	£15







Unit programme	Understand the Context of Supporting Individuals with Learning Disabilities
	(M/615/7374/UNITCACHE)
Go-live date	15 March 2024
Useful information	This unit is suitable for learners aged 16 and above.
	The qualification this unit programme is linked to is NCFE CACHE Level 3 Diploma in Adult Care (610/0498/4).
	This unit must be assessed in line with Skills for Care and Development assessment principles. Relationship to National Occupational Standards (NOS): SFHGEN86.
	The unit explores the meaning of learning disability and considers issues closely linked with learning disability support. These include an awareness of how the attitudes and beliefs of others affect individuals who have learning disabilities. The unit introduces themes of inclusion, human rights, advocacy, empowerment and active participation, and also considers the central place of communication in working with individuals who have learning disabilities.
Guided learning hours (GLH)	35
Credit	4
Level	3
Fee	£15







Unit programme	Understand Sensory Loss (J/616/6369/UNITCACHE)
Go-live date	15 March 2024
Useful information	This unit is suitable for learners aged 16 and above.
	The qualification this unit programme is linked to is NCFE CACHE Level 3 Diploma in Adult Care (610/0498/4).
	This unit must be assessed in line with Skills for Care and Development assessment principles. Relationship to National Occupational Standards (NOS): SCDSS1, SCDSS2, SCDSS3, SCDSS4, SCDSS5, SCDSS6, SCDSS7, SCDSS8, SCDSS9, SCDSS11.
	The aim of this unit is to provide learners with knowledge and understanding of sensory loss.
Guided learning hours (GLH)	21
Credit	3
Level	3
Fee	£15







2024 New early years educator provision and withdrawals

We are pleased to announce that in September 2024 we will have an updated suite of early years educator (EYE) qualifications, ranging from levels 3 to 5, that meet the new Department for Education (DfE) EYE criteria that come into effect from 1 September 2024.

Due to the expansion of the number of new DfE EYE criteria that must be met, this will also result in a number of withdrawals where current qualifications have been updated resulting in new qualification reference numbers. Some qualifications are also being withdrawn due to funding being removed for 16 to 18 year olds.

Please see below tables for further details around the launch of the new qualifications and the last available registration dates for learners for any qualifications and unit programmes that will be being withdrawn. Withdrawn qualifications and unit programmes will no longer be available for registrations after their operational end date and certificates will not be issued after the certification end date.

Our new EYE provision is currently with the DfE and we hope to gain their approval very soon with confirmation of our new qualifications on the DfE early years qualification list.

More information about our early years provision will be available in the coming months. In the meantime, please refer to the DfE EYE criteria to understand the new requirements for early years educators from September 2024, the new criteria can be found here: <u>Early years educator (level 3)</u>: <u>qualifications criteria</u>.

Qualifications	Operational end date	Certification end date	Replacement qualification availability
T Level Technical Qualification in Education and Early Years (Level 3) (Delivered By NCFE) (603/5829/4)	N/A		The current qualification will continue to be available for learners and has been updated to reflect the new EYE criteria. The updated version will be available from 1 September 2024
NCFE CACHE Level 3 Diploma for the Early Years Workforce (Early Years Educator) (601/2629/2)	31/08/2024	31/08/2027	New updated version will be available from 1 September 2024



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Qualifications	Operational end date	Certification end date	Replacement qualification availability
NCFE CACHE Level 3 Diploma in Montessori Pedagogy – Birth to Seven (Early Years Educator) (601/4573/0)	31/08/2024	31/08/2027	New updated version will be available from 1 September 2024
NCFE CACHE Level 4 Diploma in Montessori Pedagogy – Birth to Seven (Early Years Educator) (601/4481/6)	31/08/2024	31/08/2027	New updated version will be available from 1 September 2024
NCFE CACHE Level 5 Diploma for the Early Years Senior Practitioner (603/3907/X)	31/08/2024	31/08/2027	New updated version will be available from 1 September 2024
NCFE CACHE Level 3 Award in Childcare and Education (601/3998/5)	N/A	N/A	This qualification will continue to be available for learners
NCFE CACHE Level 3 Certificate in Childcare and Education (601/3999/7)	31/08/2024	31/08/2027	These qualifications will have their 16 to19 funding withdrawn. Although
NCFE CACHE Level 3 Diploma in Childcare and Education (Early Years Educator) (601/4000/8)	31/08/2024	31/08/2027	there are no direct replacement qualifications, learners will have a choice of new updated equivalent EYE qualifications (referred to above)
*NCFE CACHE Technical Level 3 Certificate in Childcare and Education (601/8436/X)	31/08/2024	31/08/2027	from 1 September 2024. *For technical qualifications that appear in the DfE performance tables,
*NCFE CACHE Technical Level 3 Diploma in Childcare and Education (Early Years Educator) (601/8437/1)	31/08/2024	31/08/2027	these will count towards 16 to 18 performance measures in 2024 and 2025 only.

Unit programmes	Registration end date	Certification end date
Featured in 601/3999/7, 601/4000/8, 601/8436/X, 601/8437/1		
Understanding Children's Additional Needs (H/506/5393/UNITCACHE)	31/08/2024	31/08/2027
Providing Safe Environments for Children (L/506/5386/UNITCACHE)	31/08/2024	31/08/2027







Unit programmes	Registration end date	Certification end date
Observation, Assessment and Planning (M/506/5395/UNITCACHE)	31/08/2024	31/08/2027
Child Health (Y/506/5388/UNITCACHE)	31/08/2024	31/08/2027
Play and Learning (Y/506/5391/UNITCACHE)	31/08/2024	31/08/2027
Featured in 601/3999/7 and 601/4000/8		
Professional Practice Portfolio 1 (R/506/5387/UNITCACHE)	31/08/2024	31/08/2027
Featured in 601/4000/8 only		
Professional Practice Portfolio 2 (F/506/5398/UNITCACHE)	31/08/2024	31/08/2027
Featured in 601/2629/2 only	·	•
Promoting Children's Physical Development (A/505/9826/UNITCACHE)	31/08/2024	31/08/2027
Plan, Lead and Review Play Opportunities Which Support Children's Learning and Development (D/505/9818/UNITCACHE)	31/08/2024	31/08/2027
Understand Legislation Relating to the Safeguarding, Protection and Welfare of Children (F/505/9813/UNITCACHE)	31/08/2024	31/08/2027
Engage in Professional Development (F/505/9830/UNITCACHE)	31/08/2024	31/08/2027
Promote Enabling Play Environments (H/505/9819/UNITCACHE)	31/08/2024	31/08/2027
Support Children's Transition to School (H/505/9822/UNITCACHE)	31/08/2024	31/08/2027
Use Legislation Relating to the Health and Safety of Children (J/505/9814/UNITCACHE)	31/08/2024	31/08/2027
Use Observation, Assessment and Planning to Promote the Development of Children (J/505/9828/UNITCACHE)	31/08/2024	31/08/2027
Develop Children's Cognitive Skills (K/505/9823/UNITCACHE)	31/08/2024	31/08/2027
Support Healthy Lifestyles for Children Through the Provision of Food and Nutrition (L/505/9300/UNITCACHE)	31/08/2024	31/08/2027
Follow Legislation Relating to Equality, Diversity and Inclusive Practice (L/505/9815/UNITCACHE)	31/08/2024	31/08/2027
Promote Children's Speech, Language and Communication (M/505/9824/UNITCACHE)	31/08/2024	31/08/2027
Working in Partnership (R/505/9816/UNITCACHE)	31/08/2024	31/08/2027
Promoting Children's Personal, Social and Emotional Development (T/505/9825/UNITCACHE)	31/08/2024	31/08/2027
Understand the Value of Play in Early Years (Y/505/9817/UNITCACHE)	31/08/2024	31/08/2027
Featured in 603/3907/X only		
Lead and Manage a Team Within an Early Years Setting (A/617/3769/UNITCACHE)	31/08/2024	31/08/2027







Unit programmes	Registration end date	Certification end date
Understand Holistic Child Development From Birth to 7 Years (D/617/3764/UNITCACHE)	31/08/2024	31/08/2027
Develop and Implement Policies and Procedures to Support the Safeguarding of Children (H/617/3765/UNITCACHE)	31/08/2024	31/08/2027
Lead Practice in Promoting the Well-Being and Resilience in Children (J/617/3760/UNITCACHE)	31/08/2024	31/08/2027
Develop Health and Safety and Risk Management Policies, Procedures and Practices in Early Years Settings (K/617/3766/UNITCACHE)	31/08/2024	31/08/2027
Model Positive Behaviour in the Early Years (L/617/3761/UNITCACHE)	31/08/2024	31/08/2027
Supporting Children With Special Educational Needs and Disability in an Early Years Setting (M/617/3767/UNITCACHE)	31/08/2024	31/08/2027
Quality Provision in Early Years Settings (M/617/3770/UNITCACHE)	31/08/2024	31/08/2027
Manage Care Routines for Children (R/617/3759/UNITCACHE)	31/08/2024	31/08/2027
Lead Activities, Experiences and Educational Opportunities to Promote Children's Speech, Language and Communication (R/617/3762/UNITCACHE)	31/08/2024	31/08/2027
Work in Partnership in Early Years Settings (T/617/3768/UNITCACHE)	31/08/2024	31/08/2027
Review Own Knowledge of Learning and Development for Early Years Practice (T/617/3771/UNITCACHE)	31/08/2024	31/08/2027
Lead Children's Early Education and Development (Y/617/3763/UNITCACHE)	31/08/2024	31/08/2027
Featured in 601/2629/2 and 603/3907/X		
Developing Children's Emergent Mathematical Skills (D/505/9821/UNITCACHE)	31/08/2024	31/08/2027
Developing Children's Emergent Literacy Skills (Y/505/9820/UNITCACHE)	31/08/2024	31/08/2027