



Purpose statement

**NCFE Level 2 Certificate in Performance Skills
QN: 500/9918/8**

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Who is this qualification for?

The Level 2 Certificate in Performance Skills is designed for learners who may be interested in working in the performance industry. Due to the diagnostic nature of this qualification there are no formal entry requirements as it is not appropriate that learners should be required to have any specified level of literacy and/or numeracy. The focus of the qualification is on the learner's ability and desire to perform.

The Level 2 Certificate in Performance Skills complements GCSE qualifications. It is aimed at 14 to 16 year olds studying the Key Stage 4 curriculum who are interested in the industry. It is equivalent to GCSE grades A*-C.

This qualification focuses on an applied study of the Performance sector and learners will gain a broad knowledge and understanding of working in the sector.

The qualification has been designed to sit alongside the requirements of core GCSE subjects. It is appropriate for learners who are motivated and challenged by learning through hands-on experiences and through content which is concrete and related directly to those experiences.

The Level 2 Certificate in Performance Skills appropriate for learners who are looking to develop a significant core of knowledge and understanding and apply that knowledge through a project.

What will the learner study as part of this qualification?

The emphasis of this knowledge-based qualification, NCFE Level 2 Certificate in Performance Skills (500/9918/8), is on general performance skills. This qualification can either be delivered covering a number of different performance specialisms such as dance, music, acting, or centres can choose a particular area of focus, for example comedy, singing, circus etc.

This qualification shows learners how to:

- develop the practical skills required for their chosen art form
- develop the understanding and effectiveness of rehearsal processes and performance skills and discipline
- understand the essential processes required for staging a performance including all technical and administrative procedures
- develop knowledge of costume, prop and set design and production skills
- understand employment opportunities within the performing arts industry and the jobs undertaken by those who work in it

What knowledge and skills will the learner develop as part of this qualification and how might these be of use and value in further studies?

Learners will develop the following knowledge and skills:

- in existing performance skills
- in fundamental practical skills and performance ability by developing their critical awareness
- in skills and knowledge relating to the performance industry. This qualification can be delivered using a wide variety of performance types, eg drama, dance, music, stand-up comedy and puppetry.

Successful completion of this qualification will enable learners to progress to Level 3 qualifications in related subjects.

The knowledge and skills gained will provide an introduction to those required for careers in the following junior roles:

- technical support
- back stage assistants
- administration assistants
- volunteer performers
- marketing assistants.

In a range of settings:

- theatres
- festivals
- libraries.

Which subjects will complement this course?

The following subject areas will complement this course:

- music technology
- film and television

Progression opportunities - what could this qualification lead to?

Depending on the grade the learner achieves in this qualification, they could progress onto Level 3 qualifications and/or A Levels.

Learners who achieve this Level 2 might consider progression to Level 3 qualifications post-16 such as:

- Level 3 Performing Arts qualifications
- Level 3 Music Technology qualifications

Learners could also progress into employment or onto an apprenticeship.

Further information

For more information about the Level 2 Certificate in Performance Skills please see the support materials tab on the qualification page on the NCFE website.