

Qualification Factsheet

Qualification overview

Qualification title	NCFE CACHE Level 5 Diploma for the Early Years Senior Practitioner		
Qualification number (QN)	610/4163/4		
Total qualification time (TQT)	1210	Guided learning hours (GLH)	Total: 936 GLH (includes 300 work/placement hours)
Entry requirements	Learners must be aged 19 or over to study this qualification. We do not set any other entry requirements, but colleges or training providers may have their own guidelines.		

About this qualification

This qualification is designed to support the development of leadership and management skills in early years and the knowledge and skills relating to early years practice. This qualification is suitable for learners already working in the early years sector in a managerial role, as well as learners that may wish to develop their career or increase their understanding through professional development.

It aligns to the early years lead practitioner occupational standard ST0551 and is recognised as a higher technical qualification (HTQ) by the Institute for Apprenticeships and Technical Education (IfATE). It has received a quality mark to signify it has been approved by IfATE and satisfies HTQ approvals criteria for meeting specific employer needs and industry requirements.

This qualification also meets the requirements of the Department for Education's (DfE) Early Years Educator (EYE) criteria, allowing the learner, upon completion of the qualification, to count towards the statutory framework for the Early Years Foundation Stage (EYFS) staff to child ratio at level 3.

Upon successful completion, learners can work as senior early years practitioners within the early years workforce across the private, voluntary and independent sectors, or progress to higher education in a relevant subject area.

Qualification structure

Mandatory units

EYE L5 SP 1 Manage care routines for children (D/651/1400)
EYE L5 SP 2 Lead practice in promoting the wellbeing and resilience in children (F/651/1401)
EYE L5 SP 3 Model positive behaviour in the early years (H/651/1402)
EYE L5 SP 4 Lead activities, experiences and educational opportunities to promote children's speech, language and communication (J/651/1403)
EYE L5 SP 5 Lead children's early education and development (K/651/1404)
EYE L5 SP 6 Understand holistic child development from birth to seven years (L/651/1405)
EYE L5 SP 7 Developing children's emergent literacy skills (M/651/1406)
EYE L5 SP 8 Developing children's emergent mathematical skills (R/651/1407)
EYE L5 SP 9 Develop and implement policies and procedures to support the safeguarding of children (T/651/1408)

EYE L5 SP 10 Develop health and safety and risk management policies, procedures and practices in early years settings (Y/651/1409)
EYE L5 SP 11 Champion equality, diversity and inclusion (F/651/1410)
EYE L5 SP 12 Supporting children with special educational needs and disability in an early years setting (H/651/1411)
EYE L5 SP 13 Work in partnership in early years settings (J/651/1412)
EYE L5 SP 14 Lead and manage a team within an early years setting (K/651/1413)
EYE L5 SP 15 Develop, maintain and use records and reports (L/651/1414)
EYE L5 SP 16 Quality provision in early years settings (M/651/1415)
EYE L5 SP 17 Promote professional development (R/651/1416)
EYE L5 SP 18 Review own knowledge of learning and development for early years practice (T/651/1417)

Assessment

All units will be internally assessed and externally quality assured. Units EYE L5 SP 2 and EYE L5 SP 16 must be assessed using an externally set and internally marked assessment task.

Placement requirements

The learner must be employed in the role of leader, deputy or manager in an appropriate setting, or have the opportunity to carry out responsibilities associated with these roles, to be able to meet the assessment requirements of this qualification.

Progression opportunities

- employment:
 - as a senior early years practitioner within the early years workforce across the private, voluntary and independent sectors
 - early years educator
 - lead practitioner
- higher education
 - childhood studies
 - youth work
 - youth and community studies



Contact us

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