NCFE CACHE

CACHE

NCFE CACHE Level 3 Applied General Award in Health and Social care
(603/2913/0)

NCFE CACHE Level 3 Applied General Certificate in Health and Social care (603/2914/2)

Assessment code: **AGA/HSC**	Time allowed:	**1 hour 45 minutes**
Paper number: **Past Paper**	Time:	**9.00am – 10.45am**
Assessment date: **Friday 8 March 2024**		

Learner instructions
- Use black ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

Learner information
- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Do not turn over until the invigilator tells you to do so.

Please complete / check your details below

Learner Name:	
Centre Name:	
Learner Number:	Centre Number:

Read the scenario below and answer the questions that follow.

Answer **all** questions in the spaces provided.

Marco has a long-term partner Mia and they have a five-year-old son called Juan. Mia is 10 weeks pregnant.

The family has recently moved to a new house and Marco has just started a new job as an advanced practitioner in a GP's Practice.

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1 (a)   Mia has been assigned a midwife.

Which health and social care regulatory body regulates the midwife's profession?

[1 mark]

_____

1 (b)   Give an example of **another** regulatory body in health and social care.

Give an example of a profession that this regulatory body regulates.

[2 marks]

Regulatory body _____

_____

Profession _____

_____

1 (c) Give **four (4)** reasons why it is important that health professionals are regulated.

[4 marks]

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

1 (d) When working at the GP Practice, Marco must apply care values to protect the interests of his patients.

Identify **four (4)** examples of these care values.

[4 marks]

1 _____

2 _____

3 _____

4 _____

Please turn over for the next question.

3

2 Marco works with multi-disciplinary teams to provide care plans for older patients whose needs are best met by moving to a nursing home.

Discuss how Marco and the multi-disciplinary teams can work together **and** what they need to consider when providing optimal care and support for individuals.

[12 marks]

5

3 (a) Briefly explain **three (3)** reasons why the Mental Health Act 2007 was put in place.

[3 marks]

1 _____

2 _____

3 _____

3 (b) Describe why the Mental Health Act 2007 may be applied when providing care to patients with dementia.

[2 marks]

_____

_____

_____

_____

4 (a) There are organisational or structural barriers that may affect a multi-disciplinary team's ability to provide care plans for patients.

Identify **four (4)** barriers.

[4 marks]

1 _____

2 _____

3 _____

4 _____

4 (b) Explain how **two (2)** organisational or structural barriers may affect a multi-disciplinary team's ability to provide care plans for patients.

[4 marks]

1 _____

_____

_____

_____

2 _____

_____

_____

_____

Please turn over for the next question.

4 (c) There are roles and responsibilities that make sure practitioners communicate efficiently in a multi-disciplinary team meeting.

Explain these roles and responsibilities.

[6 marks]

5 Drivers of patient care, related to the needs of an individual patient, may impact on health and social care provision.

Identify **four (4)** drivers.

[4 marks]

1 _____

2 _____

3 _____

4 _____

Please turn over for the next question.

6 (a) A 10-week-old foetus has been exposed to a disease known to cause possible deformity.

Analyse the possible impact of the disease on the future development of the unborn child **and** the impact this could have on the unborn child's parents.

[9 marks]

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6 (b)   **Table 1** shows the gestation period and average weight of babies of non-smokers and babies of smokers.

Table 1. **Gestation Period and Average Weight of Babies: Non-Smokers and Smokers.**

Gestation	**Average** weight (g) non-smoker	**Average** weight (g) smoker
36	2700	2400
38	3100	2700
40	3300	2900

Using the data in **Table 1**, briefly describe the effects of smoking on average birthweight **and** discuss its effects on the development of the foetus.

[3 marks]

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11

6 (c) **Table 2** shows the number of cigarettes smoked to the percentage of babies born pre-term.

Table 2. **Relation of smoking to percentage of babies born pre-term.**

Number of cigarettes smoked (during pregnancy)	Percentage (%) of babies born pre-term
Non-smokers	8.0
1-9 cigarettes a day	11.5
10 or more cigarettes per day	17.0

Using the data in **Table 2**, briefly describe how the number of cigarettes smoked affects the percentage (%) of babies born pre-term.

[3 marks]

_____

_____

_____

_____

_____

_____

6 (d) Name any **four (4)** features you would expect to see in a 9-week-old foetus.

[4 marks]

1 _____

2 _____

3 _____

4 _____

7 (a) Name **three (3)** organisations that can be inspected by Ofsted.

[3 marks]

1 _____

2 _____

3 _____

7 (b) Ofsted have different types of inspection depending on the previous grade awarded to an organisation.

Explain **two (2)** types of Ofsted inspection in health and social care.

[4 marks]

_____

_____

_____

_____

_____

_____

_____

7 (c) Explain why the contents of an Ofsted report may influence Mia's choice of school for her five-year-old son, Juan.

[2 marks]

_____

_____

_____

_____

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8 Evaluate how Bronfenbrenner's Ecological Systems Theory may be applied to Juan's relationship with his immediate and wider environment, **and** how this may affect his development.

[6 marks]

9 Human life span is divided into different life stages depending on age.

i) Name **two (2)** life events that may affect human development during the infancy life stage.

ii) Name **two (2)** life events that may affect human development during the late adulthood life stage.

[4 marks]

Infancy 1

Infancy 2

Late adulthood 1

Late adulthood 2

This is the end of the external assessment.

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