

May 2019

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- Level 2 Certificate in Understanding Tenant Support in Social Housing



Learning Provider and Employer Resources

The ESFA Learning Aims Hub - incorrect information

We want to make our customers aware that due to an error from the Education and Skills Funding Agency (ESFA), incorrect information relating to some NCFE and CACHE qualifications is currently on the ESFA Learning Aims Hub.

[READ MORE](#)

The new way to submit learner data

The ESFA is encouraging providers to start using the Submit Learner Data Service, the replacement for the Hub, before it is retired.

The service is now ready for ILR, EAS and ESF round one submissions. It is running alongside the Hub for the next few months. Providers are being encouraged to upload their files through the new service so they are familiar with the service before the Hub is turned off and the Data Collections team can identify and fix any issues.

[FIND OUT MORE](#)

New package to support T Level industry placements

On 19th May 2019, the Department for Education (DfE) announced a new package of support to help employers offer industry placements in readiness for the T Level rollout in September 2020.

The [package](#) includes:

- guidance to support employers and providers to offer industry placements, allowing industry placements to be undertaken with up to two employers.
- high quality placements are now measured by hours rather than days (the placement must be at least 315 hours).
- a pilot scheme to understand more about employer support.
- 'how to' guides and workshops.

The ESFA has also updated the capacity and delivery fund (CDF) information for providers [delivering industry placements in both 2018 to 2019 and 2019 to 2020](#) and for providers [delivering industry placements for the first time in 2019 to 2020](#).

Application requirements and guidance for the RoATP

In December 2018, the ESFA published a new application process for the Register of Apprenticeship Training Providers (RoATP) with more stringent and challenging entry requirements. They have now published the [approach that the ESFA will take](#) when an organisation listed on the RoATP is unsuccessful in their application or does not apply following an invitation.

This includes:

- removing the organisation from the RoATP
- terminating funding agreements
- suspending the recruitment of new apprentices without terminating funding agreements (only in exceptional circumstances).

The approach ensures providers that continue to appear on the register are capable of delivering high-quality apprenticeships and are fit to receive public funding.

On 15th May 2019, the ESFA updated the [application guidance for the RoATP](#). The updated guidance takes into consideration queries they have received through the DfE portal, Bravo.

For any queries, please email RoATP.MAILBOX@education.gov.uk

16 to 19 funding: publication of the Care to Learn guide for 2019 to 2020

The ESFA has published the Care to Learn guide for the 2019 to 2020 academic year. Care to Learn provides funding for childcare to help young parents (aged under 20) continue in education after having a child.

The guide sets out the eligibility criteria for young parents, childcare providers and education institutions. It provides information about the application process, the administration of the scheme, and the audit requirements. It also has examples of good practice for institutions around raising awareness of the scheme and encouraging young parents to apply.

[FIND OUT MORE](#)

16 to 18 English and maths progress measures changes

The DfE has made changes to the 16 to 18 English and maths progress measure which will apply to 2020 performance tables. These are:

- increasing the relative progress points for attaining Functional Skills Level 1 and Level 2 qualifications so providers can further support students to take the Level 2 qualification which is most appropriate for them.
- reflecting the new GCSE grading system and making the points consistent by moving from the old 8-point scale to the new 9-point scale, with each grade worth one point.
- recognising progress made between each entry level - currently attainment of any entry level qualifications receives 0.4 progress points, from 2020 tables, Entry Level 1 will receive 0.25 points, Entry Level 2 will receive 0.5 points and Entry Level 3 will receive 0.75 points.

Further information, including the new points table, is available below.

16 TO 18 ACCOUNTABILITY HEADLINE MEASURES GUIDANCE

Funding Policy News

Adult education funding

The ESFA has published version 1 of the [AEB funding rules 2019 to 2020](#). The rules apply to all providers of education and training who receive AEB funding from the ESFA.

The ESFA has also brought together the [principles](#) that they will use to approve qualifications for funding in the 2019 to 2020 funding year, outlining the approval principles and processes for qualifications funded through the AEB, ESF, and offer for students aged 14 to 19.

They have also published [lists of qualifications for the legal entitlement offers](#) in the funding year 2019 to 2020. These offers allow eligible learners to be fully funded where they are aged 19 to 23 and undertaking their first qualification at Level 2 and/or Level 3, or aged 19 and over and undertaking an English or maths qualification, up to and including Level 2.

Functional Skills qualifications in English and maths are being reformed. Current Functional Skills qualifications will be available in the entitlement offer until 31st August 2019. Providers can read more about Functional Skills reform on [Ofqual's website](#).

If you have any queries, please use the [contact form](#).

Call for evidence: SEND and AP provision

In December 2018, the Secretary of State announced the intention to hold a call for evidence on the current funding arrangements for those with special educational needs (SEN), those with disabilities, and those who require alternative provision.

The DfE accept that the overall amount of funding available is the most pressing concern. However, this call for evidence is intended to help them understand how the current available funding is distributed, and what improvements to the financial arrangements could be made in future to get the best value from any funding that is made available.

The call for evidence will be open from now until 31st July 2019.

SEND CONSULTATION

2018 to 2019 AEB and 19-24 traineeships funding over delivery

The ESFA remain committed, as outlined in the [AEB funding and performance-management rules](#), to fund 3% of delivery above AEB allocations at the end of the 2018 to 2019 funding year. In addition to this commitment, they will fund an increase of up to 50% in 19-24 [traineeships delivery](#) at the end of the funding year.

They will only fund traineeships delivery above 103% of AEB allocations if providers increase their proportion of 19-24 traineeships delivery between their R08 data return/mid-year claim and the end of the year. The ESFA will not fund an increase in non-traineeships delivery.

As standard practice, providers will need to meet the track record criteria to be eligible to receive funding above their allocations. More information about the track record criteria is set out in paragraph 257 of the [rules](#).

Updated 2018 to 2019 apprenticeships performance-management rules

The ESFA has now published an updated version of the apprenticeship performance-management rules.

This document has been updated to cover apprenticeship non-levy extensions. It sets out the performance-management arrangements for providers with non-levy contracts for new starts and/or carry-in. These rules should be read alongside the relevant funding rules.

APPRENTICESHIP PERFORMANCE-MANAGEMENT RULES

2019 to 2020 Education and Skills grants and contracts

The ESFA has issued the final Education and Skills grants and contracts to providers who have an Advanced Learner Loans facility in the 2019 to 2020 funding year.

The Education and Skills agreements bring together AEB, 16 to 19 education, 16 to 18 traineeships, apprenticeships carry-in and Advanced Learner Loans into a single document that will provide a consistent framework for managing our legal relationships with providers.

The other allocations will be varied into these agreements before the start of the academic year at the same time that providers without a loans facility will get the agreement for the first time.

2019 TO 2020 EDUCATION AND SKILLS CONTRACTS

Change in payment dates from August 2019

The ESFA is changing the date on which they make payments from August 2019.

They are combining the adult payment dates into one and will pay the following funding streams on the 14th working day of the month: AEB, apprenticeships, Advanced Learner Loans Bursary, ESF, National Careers Service, 16 to 18 traineeships and career learning pilots.

Any payments relating to these funding streams will reach bank accounts on 20th August 2019, and then on the 14th working day thereafter.

If providers have any questions, please contact the ESFA via email at payment.queries@education.gov.uk.



Level 2 Award in Understanding Peer Support in a Learning Environment

The [NCFE CACHE Level 2 Award in Understanding Peer Support in a Learning Environment \(QRN: 603/4314/X\)](#) is now live.

This qualification is suitable for learners aged 14 and above who are wishing to gain knowledge of peer support in a learning environment. They will also gain the skills needed to participate in a peer support relationship.

Level 2 Certificate in Understanding Tenant Support in Social Housing

The [NCFE CACHE Level 2 Certificate in Understanding Tenant Support in Social Housing \(QRN: 603/4273/0\)](#) is now live.

This qualification is suitable for learners aged 16 and above and is aimed at learners either working or wishing to work in the housing sector, specifically for a housing association or social landlord.