

February 2019

This edition will cover:

Learning Provider and Employer resources

- Register of Apprenticeship Training Providers re-applications
- 16 to 19 revenue funding for 2019 to 2020
- Capital funding for eligible providers delivering the first 3 T Levels in 2020
- New insolvency regime for colleges
- ESFA communication survey - findings and next steps

Centre support

- CACHE Conferences 2019

Funding policy news

- 2019 to 2020 reconciliation
- Apprenticeship non-levy extension allocations for April 2019 to March 2020
- Adult allocations for the 2019 to 2020 funding year
- Technical change to 16 to 19 maths and English condition of funding guidance

Funding opportunities

- Level 5 Diploma for Assistant Practitioners in Healthcare
- NCFE Core Maths Specification



Learning Provider and Employer Resources

Register of Apprenticeship Training Providers re-applications

The Education and Skills Funding Agency (ESFA) is sending out the next set of invitations to providers to re-apply to join the Register of Apprenticeship Training Providers (RoATP). Please remember to check that contact details are up-to-date in Bravo, as this is where notifications will be sent.

Every provider currently on the register will be invited to re-apply this year. Providers will be given sufficient notice of their application window to allow time to fully consider and prepare their submission. Please wait for the invitation before submitting an application.

The ESFA has published guidance in Bravo to help you prepare in the meantime.

GUIDANCE DETAILS

16 to 19 revenue funding for 2019 to 2020

The ESFA has published a presentation on the 16 to 19 funding allocations process for 2019 to 2020. This provides further information on this year's allocation process following their annual letter to the sector in December 2018.

Providers will find this useful, along with other [supporting information](#), in understanding the 16 to 19 revenue funding for academic year 2019 to 2020.

FUNDING PRESENTATION

Capital funding for eligible providers delivering the first 3 T Levels in 2020

The Department for Education (DfE) has launched a capital fund of £38 million that is open until Wednesday 17th April 2019, to bids from eligible providers delivering the first 3 T Levels in 2020.

This will support them to make the investments needed in facilities and equipment, ready to deliver high quality, industry relevant programmes from September 2020.

T LEVEL CAPITAL FUND

New insolvency regime for colleges

On 31st January 2019, the new insolvency regime for Further Education (FE) colleges came into force, giving legal clarity about what will happen in the event of a college entering insolvency and providing protection for existing students.

Guidance for governors, published on 29th January 2019, provides technical information on the new regime, and general guidance on how to reduce the risk of insolvency through good financial management. Primarily aimed at governors, it will also be useful for college finance directors and other senior staff.

In April 2019 the DfE will publish full details setting out what is changing and when.

The ESFA communication survey – findings and next steps

In December 2018, the ESFA ran a customer survey to gain feedback as part of their constant drive for improving communications. The feedback has provided insight into how customers communicate with them and find out about issues relevant to them.

They have [published the survey findings](#) along with the next steps they will take to improve communications to providers.

SURVEY FINDINGS AND NEXT STEPS



CACHE Conferences 2019

Last chance to register for our annual CACHE conferences. These must-attend events will take place next month in Birmingham, Leeds and London.

Join leading industry experts at this year's CACHE Conferences to explore the future of learning and how we can enhance delivery in childcare, health and social care.

These events come at a time of unprecedented challenge for our sector, as we deal with a severe and deepening recruitment crisis and prepare for the uncertainty of a post-Brexit workforce. These conferences will aim to discover how we, as a sector, can work together to overcome these challenges, raise participation and ensure a career in care and education is seen as an aspirational choice for all.

You will also have the chance to find out more about how T Levels will change the face of delivery and what impact they will have on you and your learners.

A key theme this year will be 'Nature vs Nurture', exploring whether individuals have a predisposition to gravitate and excel in care roles, and what we can do to help raise representation in our sector.

Back by popular demand, we are excited to announce Professor Robert Winston as this year's keynote speaker.

If you have any questions or would like to discuss our conferences with a member of our team please get in touch via conferences@cache.org.uk

LIMITED PLACES AVAILABLE - BOOK NOW



Funding Policy News

2019 to 2020 reconciliation

The 2018 to 2019 mid-year claim will open on Thursday 7th February and close on Tuesday 12th February 2019.

It is important that all claims are a true reflection of the forecast for the funding year so that the ESFA can closely manage the budgets.

Providers have already received illustrative allocations for the ESFA funded adult education budget for 2019 to 2020, so forecasts and plans will need to reflect how they will repay under-delivery against a changed allocation.

For further information on how the ESFA will gain assurance from claims and manage under-delivery, see funding claims & reconciliation on [GOV.UK](https://www.gov.uk).

FUNDING RECONCILIATION

Apprenticeship non-levy extension allocations for April 2019 to March 2020

In February, the ESFA issued apprenticeship non-levy extension allocations for April 2019 to March 2020 through the “Manage your education and skills funding” web page. The allocation statement will include a covering letter which sets out how they will manage allocations during this 12 month extension period.

Providers need one of the following roles on the system to view the allocation statement:

- contract authoriser
- contract manager
- contract user
- data returns and claims authoriser

Providers can request a new role through the [Identity and Access Management Service](#) or by asking the organisation’s super user. The ESFA will email users who have the contract authoriser and/or manager roles when the allocation statement is available to view.

NON-LEVY EXTENSION ALLOCATION

Adult allocations for the 2019 to 2020 funding year

In March, the ESFA will issue the adult education budget, 16 to 18 traineeships (for providers without 16 to 19 funding) and advanced learner loans allocation statements for 2019 to 2020 in a new digital format.

The allocations will be displayed digitally on the “Manage your education and skills funding” web page and providers will be referred to the [19+ funding allocations page](#) for more information on how they have been calculated.

Providers need one of the following roles on manage your education and skills funding to view the allocation statement:

- contract authoriser
- contract manager
- contract user
- data returns and claims authoriser

A new role can be requested through the [Identity and Access Management Service](#) or by asking the organisation’s super user.

The ESFA will email users who have the contract authoriser and/or manager roles when the allocation statement is available to view.

[19+ ALLOCATIONS](#)

Technical change to 16 to 19 maths and English condition of funding guidance

The ESFA has made a change to the 16 to 19 maths and English condition of funding guidance that will apply from academic year 2019 to 2020.

The change means that students with a grade 2 or below can study towards a pass in functional skills level 2 or they can still study towards a GCSE grade 9 to 4. Once they have achieved this, there is no requirement to undertake further maths or English qualifications to meet the condition of funding. Those with a grade 3 must still study GCSE only.

This adjustment allows providers and students with prior attainment of GCSE grade 2 and below, to choose which level 2 qualification is most appropriate.

[16 TO 19 MATHS AND ENGLISH FUNDING](#)



Level 5 Diploma for Assistant Practitioners in Healthcare

This qualification provides learners with the knowledge, understanding and skills to work as an Assistant Practitioner. It also maps to the Assistant Practitioner (Health) Apprenticeship Standard where the Level 5 Diploma for Assistant Practitioners in Healthcare is a mandated qualification.

This qualification is suitable for learners aged 19 and over and for those currently working in an assistant/practitioner role in an appropriate setting.

NEW QUALIFICATION

NCFE Core Maths Specification

The DfE confirmed on 9th January 2019 that the specification received for the NCFE Level 3 Certificate in Mathematics for Everyday Life had been approved to count as Core Maths.

This qualification will now show as being recognised as such on the 2020 performance tables with first teaching from September 2019.

For further information and please click on the link below.

CORE MATHS