

crunching the numbers.



If you're interested in offering Core Maths* at your centre and confused about funding, we've made things simpler for you with our information sheet which should answer many of your burning questions:

What funding can my centre access?

Funding can be accessed via the **advanced maths premium** from the Education and Skills Funding Agency (ESFA) for 16-18 year olds. This is to support learners on A level, AS level or Core Maths qualifications. Only learners who've achieved prior attainment of a GCSE grade 9 to 4 or A* to C in maths (or the equivalents agreed by the ESFA) will be eligible for funding.



How is funding calculated?

Your centre will be eligible for £600 of funding per year for each additional learner taking advanced maths above your centre's baseline.

How is my centre's baseline worked out?

The ESFA will use full-year ILR data and census data to establish the number of learners per centre who studied an eligible Level 3 maths qualification during the 2015-16 and 2016-17 academic years. They'll create an average from those 2 years which will be each centres baseline.

For example:

	Baseline	Current year 2018-19	Change in 2018-19
Number of students studying A Level maths	50	45	-5
Number of students studying Core maths	90	110	20
Number of students studying A Level statistics	25	40	15
Number of students studying AS Level maths	70	60	-10
Total number of learners			30

Maths premium for payment in 2019-20 funding allocation

30 x £600 = £18,000

What if I am delivering to less learners in 2018-19 than my centre's baseline?

You won't be eligible for extra funding, but you won't be penalised.

What if I haven't delivered Level 3 maths previously?

The ESFA state that;

'For any new school, college or other provider with the exception of maths schools, including those that do not have student numbers in academic years 2015-16 and 2016-17, **the national average of students studying qualifications that attract the premium for their type of provider will be used to determine the baseline.**'

What about the 2019-20 session?

The baseline will be calculated based on the number of learners per centre who studied an eligible Level 3 maths qualification in academic years 2015-16 and 2016-17, as previous. The learners in the 2018-19 session won't be included in this calculation.



What are the alternatives to GCSE maths that could have been obtained by a learner to be eligible for funding?

- International GCSEs, regulated or unregulated, or equivalent level 1/level 2 certificates grade A* to C/9 to 4
- GCSEs grade A* to C, obtained in Wales, including maths numeracy
- GCSEs grade A* to C, obtained in Northern Ireland
- Scottish Intermediate 2 certificates grade A to C
- Scottish Standard Grades (credit level) grade 1 to 2
- Scottish National 5 certificates grade A to C
- International O Levels grade A* to C
- A and AS Levels at any pass grade
- full International Baccalaureate (IB) Level 3 Diploma (LARS reference 50034157)
- International Baccalaureate Certificate in maths
- Core Maths qualifications at Level 3



What about my Functional Skills learners?

Whilst there is no funding currently available for progression from Functional Skills, this qualification could be a suitable next step for Functional Skills learners who are used to, and benefit from, technical maths qualifications with contextualised content.