

#### V Cert Teacher Pack Food and Cookery



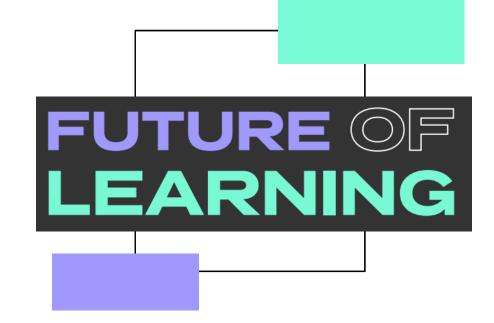


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#### • You Tube V Cert playlist:

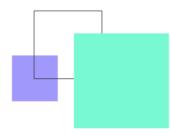
video links.





## **Qualification overview**





### **Qualification structure and content**

| Qualification Title             |  | NCFE Level 1/2 Technical Award in Food and<br>Cookery   |  |   | Content Area  |          |  |  |
|---------------------------------|--|---|--|---|---|----------|--|--|
| Qualification Number            |  | 603/7014/2  |  | 1 | Health and safety relating to food, nutrition and the cooking environment | 15<br>15 |  |  |
| Level<br>Guided Learning Hours  |  | Combined Level 1/2<br><b>140 GLH</b> including 120 hours delivery, 1 hour 30<br>minutes examined assessment and <b>16 hours 30</b><br><b>mins</b> non-exam assessment<br>plus <b>2 hours</b> preparation and research time. |  | 2 | Food legislation and food provenance                                      |          |  |  |
| (GLH)                           |  |   |  | 3 | Food groups, key nutrients and a balanced diet                            | 40       |  |  |
| Non-exam<br>assessment          | Weighting<br>(60%)   | Externally-set, internally marked and externally moderated:   |  | 4 | Factors affecting food choice   | 10       |  |  |
| (NEA)<br>Examined<br>assessment | <ul> <li>synoptic project</li> <li>Weighting<br/>(40%)</li> <li>Externally-set and externally marked:</li> <li>written exam</li> </ul> |   |  | 5 | Food preparation, cooking skills and techniques                           | 20       |  |  |
| (EA)                            | (40%)  | • written exam  |  | 6 | Recipe amendment, development and evaluation                              | 10       |  |  |
| Total                           | al 100% Overall qualification grades:<br>L1P, L1M, L1D, L2P, L2M, L2D, L2D*  |   |  | 7 | Menu and action planning for completed dishes                             | 10       |  |  |



## **Delivery model**

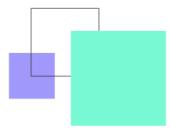
- Level 1/2 combined to recognise the achievements of all learners.
- Count towards the open group of your progress 8 measures.
- Single unit structure with 120 hours delivery plus assessment time
- 1x non-exam assessment (NEA) and 1x examined assessment (EA).
- Graded Level 1 Pass to Level 2 Distinction\*.
- First year for delivery of the content and the second year for assessments.

| _ |  |
|---|--|
|   |  |

| L2 Distinction* | 8.5  |  |  |  |
|-----------------|------|--|--|--|
| L2 Distinction  | 7    |  |  |  |
| L2 Merit        | 5.5  |  |  |  |
| L2 Pass         | 4    |  |  |  |
| L1 Distinction  | 3    |  |  |  |
| L1 Merit        | 2    |  |  |  |
| L1 Pass         | 1.25 |  |  |  |

| V Cert structure      |          |          |          |              |          |       |                     |     |               |      |        |
|-----------------------|----------|----------|----------|--------------|----------|-------|---------------------|-----|---------------|------|--------|
| Year 1                |          |          |          |              |          |       |                     |     |               |      |        |
| September             | October  | November | December | January      | February | March | April               | May | June          | July | August |
| Delivery              |          |          |          |              |          |       |                     |     |               |      |        |
| Year 2                |          |          |          |              |          |       |                     |     |               |      |        |
| September             | October  | November | December | January      | February | March | April               | May | June          | July | August |
| NEA brief<br>released | Delivery |          |          | NEA delivery |          |       | Examined assessment |     | Certification |      |        |





## **Assessment objectives**

| AO1 | Recall knowledge and show understanding<br>The emphasis here is for learners to recall and communicate the fundamental elements of knowledge<br>and understanding.   |
|-----|--|
| AO2 | Apply knowledge and understanding<br>The emphasis here is for learners to apply their knowledge and understanding to real-world contexts<br>and novel situations.  |
| AO3 | Analyse and evaluate knowledge and understanding<br>The emphasis here is for learners to develop analytical thinking skills to make reasoned<br>judgements and reach conclusions.  |
| AO4 | <b>Demonstrate and apply relevant technical skills, techniques and processes</b><br>The emphasis here is for learners to demonstrate the essential technical skills relevant to the vocational sector by applying the appropriate processes, tools and techniques. |
| AO5 | Analyse and evaluate the demonstration of relevant technical skills, techniques and processes<br>The emphasis here is for learners to analyse and evaluate the essential technical skills, processes, tools and techniques relevant to the vocational sector.      |



## **Key documentation**



### **Key links to support teaching**

NCFE V Cert page

Qualification page

**Specification** 

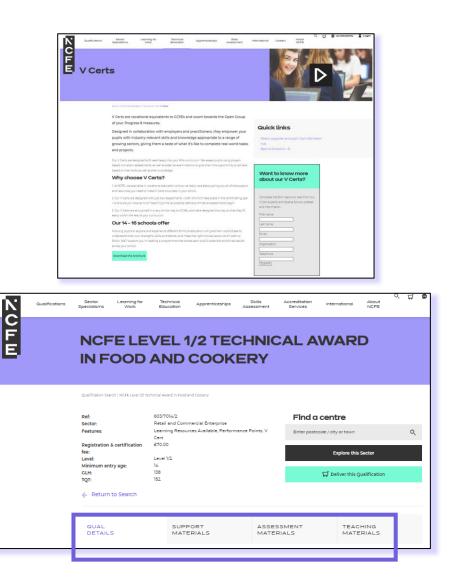
Teaching materials and synoptic connections

Sample non-exam assessment and mark scheme

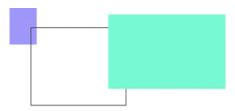
Band 4 NEA exemplar and Band 2 NEA exemplar

Tutor guidance

Sample examined assessment and mark scheme







### **Additional links to support delivery**

#### **Delivery support**

Assessment support

External assessment timetable and Portal User Guide

V Cert EA online demo tool

Customer and learner support

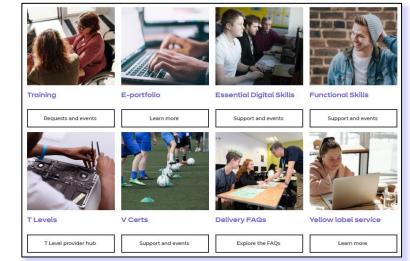
Preparing for quality assurance reviews

Internal quality assurance training

V Cert FAQ's









# YouTube V Cert playlist



### Access on demand video links

#### Bitesize Introduction to Food and Cookery

Prepare to Teach Year 1 – Curriculum Planning

V Cert Online Assessment and Surpass

Prepare to Teach Year 2 – <u>Assessment Preparation</u>

Exam Techniques and Revision Strategies

Preparing for a Career and Work Experience Opportunities

V Cert playlist: www.youtube.com/@NcfeOrgU k/playlists

#### Recorded and On-Demand Resource Evaluation 2023/2024 Session



forms.office.com/e/mZ15S52aAJ

