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## New CACHE qualification

<b>Qualification</b>	<b>NCFE CACHE Level 4 Award in Early Years Emotional Wellbeing (610/1707/3)</b>
<b>Go-live date</b>	31 January 2023
<b>Useful information</b>	<p>This qualification is suitable for learners aged 18 and above.</p> <p>This qualification is designed for learners to increase their knowledge and understanding of emotional wellbeing in early years settings. Learners will examine the influence of families and early years practitioners on children's emotional wellbeing and the importance of supportive practice.</p> <p>This qualification will support learners to create and implement action plans to improve practice in their own early years setting. They will work with families, early years practitioners and other professionals to make a positive impact in the promotion of emotional wellbeing.</p> <p>Learners will also gain an understanding of when it is appropriate to signpost individuals to national and local support services and to other professionals within the sector. Learners will be encouraged to continue to promote the benefits of emotional wellbeing and reflect on good practice on completion of the qualification.</p> <p>A partial achievement certificate may be requested for learners who do not achieve the full qualification but have achieved at least one whole unit.</p> <p>For funding information please visit our funding page on the NCFE website.</p> <p>This qualification is eligible for DCS.</p> <p>The following units will be available as standalone unit programmes alongside this qualification:</p> <ul style="list-style-type: none"> <li>• <a href="#">Understanding Emotional Wellbeing in Early Years Settings (L/650/4693/UNITCACHE)</a></li> <li>• <a href="#">Promoting Emotional Wellbeing in Early Years Settings (M/650/4694/UNITCACHE)</a></li> </ul>



<b>Stakeholder involvement</b>	<p>The following stakeholder is involved in the development of this qualification:</p> <ul style="list-style-type: none"><li>• School Improvement Liverpool (SIL)</li></ul> <p>Look out for company logos and a collaborative case study on the NCFE website, coming soon. If you would like to input into qualification developments, you can find out more and sign up <a href="#">here</a>.</p>
<b>Guided learning hours (GLH)</b>	30
<b>Total qualification time (TQT)</b>	35
<b>Level</b>	4
<b>Fee</b>	£65.00



## New unit programmes

<b>Unit programme</b>	<b>Understanding Emotional Wellbeing in Early Years Settings (L/650/4693/UNITCACHE)</b>
<b>Go-live date</b>	31 January 2023
<b>Useful information</b>	<p>This unit is suitable for learners aged 18 and above who must be employed in an appropriate early years setting.</p> <p>The purpose of this unit is to increase the learner's knowledge and understanding of emotional wellbeing in early years settings.</p> <p>Learners will consider the importance of supporting the emotional wellbeing of children, their families and staff working in early years settings.</p> <p>This unit will also encourage learners to describe statutory framework requirements, a range of national and local initiatives, and the advice and guidance that are instrumental to the wellbeing of children, their families and early years practitioners.</p> <p>This unit will support learners in understanding the responsibilities and limitations of their role as an emotional wellbeing lead and consider relevant policies and procedures in relation to wellbeing.</p>
<b>Guided learning hours (GLH)</b>	15
<b>Level</b>	4
<b>Fee</b>	£14.00



<b>Unit programme</b>	<b>Promoting Emotional Wellbeing in Early Years Settings (M/650/4694/UNITCACHE)</b>
<b>Go-live date</b>	31 January 2023
<b>Useful information</b>	<p>This unit is suitable for learners aged 18 and above who must be employed in an appropriate early years setting.</p> <p>The purpose of this unit is to promote emotional wellbeing in order to support the implementation of good practice in early years settings.</p> <p>Learners will be required to work with children, their families and early years practitioners, to make positive changes to their emotional wellbeing through a cycle of action planning and evaluation.</p> <p>Undertaking this unit will encourage learners to stimulate and support change in their own early years setting through a reflective cycle of continuous improvement to practice.</p>
<b>Guided learning hours (GLH)</b>	15
<b>Level</b>	4
<b>Fee</b>	£14.00



## Withdrawn qualifications

<b>Qualification</b>	<b><a href="#">NCFE CACHE Level 3 Diploma in Healthcare Support (603/2414/4)</a></b>
<b>Registration end date</b>	31 March 2023  This is the last date we can accept learner registrations.  Please ensure your learners are aware that this qualification is no longer available after the withdrawal date.
<b>Certification end date</b>	31 March 2026  This is the last date we can process learner certificates.
<b>Reasons for withdrawal</b>	We have been working with Skills for Health and other awarding organisations to redevelop the Level 3 Diploma in Healthcare Support in light of the review of the Senior Healthcare Support Worker apprenticeship standard which is now live.
<b>Suitable replacement qualification</b>	The replacement qualification: <b>NCFE CACHE Level 3 Diploma in Healthcare Support (QN: TBC)</b> , will align to the new standard, <a href="#">Senior Healthcare Support Worker</a> , and is due to go live 1 April 2023.  We appreciate there will be a period where the new apprenticeship standard is live and the new qualification has not yet launched. To support centres with the changes, we have created a mapping document for the mandatory units which highlights potential gaps between the old qualification and the new apprenticeship standard. The document also shows where the new qualification now meets the new standard. This can be found on our coming soon page <a href="#">here</a> .  Skills for Health have also shared <a href="#">communications</a> regarding the review of the Level 3 Diploma.
<b>Unit programmes</b>	We will provide further notice of any unit programmes which may be withdrawn as a result of the withdrawal of the Level 3 Diploma in Healthcare Support.