



# **NCFE Level 2 Functional Skills Qualification in English (603/5054/4)**

## **NCFE Level 2 Functional Skills Qualification in English: Reading**

Paper Number: P002116

Mark Scheme v1.0

Pass Mark: 16

**Section 1**

<p><b>1</b></p>	<p>Which word <b>best</b> describes the tone of writing in Document 1?</p> <p>A Enthusiastic          B Humorous          C Objective          D Serious</p>		<p>[1 mark]</p>
	<p><b>Answer:</b></p> <p><b>A</b> Enthusiastic (1)</p>	<p>1</p>	<p>02.19</p>
<p><b>2</b></p>	<p>In Document 1, the writer uses language to describe the location of Anston.</p> <p>Give <b>two</b> short quotations to show this.</p>		<p>[2 marks]</p>
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• excellent setting (1)</li> <li>• perfectly situated (1)</li> <li>• ideal position. (1)</li> </ul> <p><b>Accept</b> any other valid quotation.</p>	<p>2</p>	<p>02.14</p>
<p><b>3</b></p>	<p>What is the purpose of <b>each</b> of these features, as used in Document 1?</p> <p>a) Bullet points</p> <p>b) Special display box</p>		<p>[1 mark]</p> <p>[1 mark]</p>
	<p>a) Bullet points</p> <p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• To show some of the different measures / ways the towns were rated. (1)</li> </ul> <p><b>Accept</b> any other valid reason that is linked to the bullet points.  <b>Do not accept</b> answers which are not specific to the bullet points.</p> <p>b) Special display box</p> <p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• To clearly show which towns are in the top 5 (1)</li> <li>• To highlight satisfaction rate/happiness of living in Anston (1)</li> </ul> <p><b>Accept</b> any other valid reason that is linked to the text.  <b>Do not accept</b> answers which are not specific to the text.</p>	<p>1</p> <p>1</p>	<p>02.16</p>

<b>4</b>	Give <b>two</b> reasons why house buyers are attracted to Anston.	<b>[2 marks]</b>	
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• It is well connected by rail (1)</li> <li>• More than 90% / 91% of people who have bought houses there are happier with where they now live (1)</li> <li>• It offers all the amenities that modern families are looking for. (1)</li> </ul> <p><b>Accept</b> any valid reason or similar wording specific to the text.  <b>If specific amenities are given as reasons there must be more than one and related to local life and not visitors (ie hotel/parking spaces would be DNA)</b></p>	2	02.18

<b>5</b>	Identify <b>one</b> feature that attracts tourists to Anston.	<b>[1 mark]</b>	
	<p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• shops (1)</li> <li>• food and drink outlets. (1)</li> </ul> <p><b>Accept</b> any other valid feature.</p>	1	02.11

## Section 2

<b>6</b>	What does the word 'vital' mean, as used in the first paragraph of Document 2?  You may use a dictionary to help you answer this question.	<b>[1 mark]</b>	
	<p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• extremely useful (1)</li> <li>• indispensable. (1)</li> </ul> <p><b>Accept</b> any other valid meaning in the context of the text.</p>	1	02.15

<b>7</b>	The writer of Document 2 implies that being an Anston ambassador is enjoyable.  Give <b>two</b> quotations to show this.	<b>[2 marks]</b>	
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• 'really rewarding experience' (1)</li> <li>• 'This is an exciting opportunity' (1)</li> <li>• '...a fulfilling role' (1)</li> <li>• '...have fun assisting others!' (1)</li> </ul> <p><b>Accept</b> any other valid quotation.</p>	2	02.13



### Section 3

11	<p>In Document 3, Aisha uses inference to talk about Anston:</p> <p>'And just when you think Anston can't get any better, we now have town ambassadors to make everyone feel welcome. I wish I had the time to help, but I work weekends. Disappointed!'</p> <p>Give <b>two</b> examples of inference in this quotation.</p>		<b>[2 marks]</b>
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• Aisha thinks that Anston is a really great place (1)</li> <li>• Aisha would like to be a town ambassador (1)</li> <li>• Anston didn't always have town ambassadors (1)</li> <li>• Aisha thinks the ambassadors are a good thing (1).</li> </ul> <p><b>Accept</b> any other inference or similar wording.</p>	2	02.13
12	<p>Give <b>two</b> reasons why Will supports the ambassador scheme.</p>		<b>[2 marks]</b>
	<p><b>Maximum 2 marks from:</b></p> <ul style="list-style-type: none"> <li>• it has created more business for his café (1)</li> <li>• the Ambassadors tell visitors about us (1)</li> <li>• A signpost cannot give you a friendly smile (1)</li> <li>• A signpost cannot share advice about places to eat. (1)</li> </ul> <p><b>Accept</b> any other valid reason.</p>	2	02.11
13	<p>What does the word 'lumbered' mean, as used in Zainab's contribution in Document 3?</p> <p>You may use a dictionary to help you answer this question.</p>		<b>[1 mark]</b>
	<p><b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• burdened (1)</li> <li>• stuck with (1)</li> <li>• saddled. (1)</li> </ul> <p><b>Accept</b> similar wording. Answer must be a verb.</p>	1	02.15

14	<p>In Document 3, the contributors use language features to express their opinions.</p> <p>Give <b>one</b> quotation for <b>each</b> of the following features.</p> <p>a) Imperative</p> <p>b) Slang</p>		<p>[1 mark]</p> <p>[1 mark]</p>
	<p>a) Imperative <b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• Don't think twice! (1)</li> <li>• Join us! (1)</li> <li>• Come off it Zainab! (1)</li> <li>• Be nice. (1)</li> </ul> <p>b) Slang <b>Maximum 1 mark from:</b></p> <ul style="list-style-type: none"> <li>• mega (1)</li> <li>• at a loose end</li> <li>• come off it (1)</li> <li>• kitted out. (1)</li> </ul> <p><b>Accept</b> any other valid example.</p>	<p>1</p> <p>1</p>	<p>02.14</p>

**Section 4**

<p><b>15</b></p>	<p>Compare the views of Zainab in Document 3 with the views expressed in Document 2, giving examples from <b>each</b> text.</p> <p>In your answer you should also consider:</p> <ul style="list-style-type: none"> <li>• identify textual features</li> <li>• identify the purpose of <b>each</b> text.</li> </ul>	<p style="text-align: right;"><b>[3 marks]</b></p>	
	<p><b>(One of the following)</b>  <b>The learner’s response will:</b></p> <ul style="list-style-type: none"> <li>• have some mention of at least one of the views expressed by Zainab in Document 3 AND one of the views expressed in Document 2, but <b>limited implicit comparison</b> and no consideration of how views are conveyed <b>(1 mark)</b></li> <li>• compare at least one of the views expressed by Zainab in Document 3 <b>and</b> one of the views expressed in Document 2 with <b>some explicit comparison</b>, with limited consideration of how views are conveyed in at least one document <b>(2 marks)</b></li> <li>• have a <b>clear and explicit comparison</b> of the views expressed by Zainab in Document 3 <b>and</b> the views expressed in Document 2, with examples from both sources (for example, Zainab seems to think that town ambassadors are a waste of money and she doesn’t understand what they actually do, while Document 2 explains the role of the Ambassador, encouraging people to apply). There is clear comparison of how views are conveyed in both documents (for example, Zainab uses informal language, emojis and slang while Document 2 is more formal in tone and structure / layout). <b>(3 marks)</b></li> </ul> <p><b>Do not accept</b> responses that are sourced from Document 1.  <b>0 marks should be given for no awardable content.</b></p>	<p style="text-align: center;">3</p>	<p style="text-align: center;">02.12</p>

16	Analyse <b>all three</b> documents and explain which document is the <b>most</b> biased.	<b>[4 marks]</b>	
	<p><b>(One of the following)</b>  <b>The learner's response will:</b></p> <ul style="list-style-type: none"> <li>• <b>make a clear choice but only consider the one document selected. Limited explanation given for choice.</b> For example, Document 2 is the most biased as it's trying to persuade people to become ambassadors for Anston <b>(1 mark)</b></li> <li>• <b>make a clear choice considering only the document selected and one other.</b> For example, Document 2 is the most biased. It uses persuasive language to encourage the reader to become a town ambassador. Document 3 is the least biased as whole because it offers a range of points of view. <b>Reasonable explanation given for choice, although some reasoning may be implicit (2 marks)</b></li> <li>• <b>make a clear choice considering all three documents.</b> For example, Document 2 is the most biased as it uses a persuasive style to encourage readers to sign up to be an ambassador for Anston. Document 3 is an exchange of views for and against town ambassadors, and overall isn't biased. Document 1 is a newspaper article that is clearly pleased about Anston being voted the happiest town, it uses positive language and all opinions given are in favour of the accolade, but it is less biased than document 2. <b>Choice supported by a reasonable explanation (3 marks)</b></li> <li>• <b>make a clear choice considering all three documents in detail. There is a comprehensive explanation, supported by examples.</b> For example, Document 3 is a platform for personal views which offers a variety of conflicting opinions, Zainab is against ambassadors, but others are clearly in favour of them. Document 2 is the most biased as the writers have a vested interest in persuading people to join the ambassador scheme: 'This could be a really rewarding experience, so why don't you join us?' It presents only very positive views and benefits about the scheme. Document 1 is a newspaper article with a journalistic style, it puts a very positive spin on the story about Anston being a happy town, but it also offers a rounded and factual view about the features of the town: 'The construction project has been a key feature in the town's plans for future growth.'  <b>(4 marks)</b></li> </ul> <p><b>0 marks should be given for no awardable content.</b></p>	4	02.17

**[Total: 30 marks]**